Department of Mathematics
The Ohio State University

1995-1996 Mathematics Courses

Course Number	Course Title
50	Pre-College Mathematics I
75	Pre-College Mathematics II
76	Reentry Precollege Math
104	Basic College Mathematics
105	Mathematics for Elementary Teachers I
106	Mathematics for Elementary Teachers II
107	Topics in Mathematics for Elementary Teachers
116	Survey of Finite Mathematics
117	Survey of Calculus
130	Elements of Algebra
131	Elements of Calculus I
132	Elements of Calculus II
148	College Algebra
150	Elementary Functions
151	Calculus and Analytic Geometry
152	Calculus and Analytic Geometry
153	Calculus and Analytic Geometry
254	Calculus and Analytic Geometry
151C	Calculus and Analytic Geometry
152C	Calculus and Analytic Geometry
153C	Calculus and Analytic Geometry
254C	Calculus and Analytic Geometry
161	Accelerated Calculus with Analytic Geometry
162	Accelerated Calculus with Analytic Geometry
263	Accelerated Calculus with Analytic Geometry
161H	Accelerated Calculus with Analytic Geometry
162H	Accelerated Calculus with Analytic Geometry
263H	Accelerated Calculus with Analytic Geometry
190H	Elementary Analysis I
191H	Elementary Analysis II
264H	Elementary Analysis III
194X	Special Calculus Options 1995-1996
151X	Special Calculus Options 1995-1996

Course Number	Course Title
194D	Special Calculus Options 1995-1996
194F	Special Calculus Options 1995-1996
294G	Special Calculus Options 1995-1996
187	Special Calculus Options 1995-1996
194H	Special Calculus Options 1995-1996
50P	Innovative Studies 1995-1996
75P	Innovative Studies 1995-1996
194L	College Algebra Enriched
194A	Group Studies in Mathematics
255	Differential Equations and Their Applications
345	Foundations of Higher Mathematics
366	Discrete Mathematical Structures I
415	Ordinary and Partial Differential Equations
416	Vector Analysis and Complex Variables
471	Matrices and Linear Algebra
487H	Advanced Problem Solving
187H	Advanced Problem Solving
504	History of Mathematics
507	Advanced Geometry
510.01	Topics in Mathematics for Elementary School Teachers
510.02	Topics in Mathematics for Elementary School Teachers
510.03	Topics in Mathematics for Elementary School Teachers
512	Partial Differential Equations and Boundary Value Problems
513	Vector Analysis for Engineers
514	Complex Variables for Engineers
520H	Linear Algebra Differential Equations Complex Analysis
521H	Linear Algebra Differential Equations Complex Analysis
522H	Linear Algebra Differential Equations Complex Analysis
530	Probability
540H	Geometry and Calculus in Euclidean Spaces and on Manifolds I
541H	Geometry and Calculus in Euclidean Spaces and on Manifolds II
547	Introductory Analysis I
548	Introductory Analysis II
549	Introductory Analysis III
551	Vector Analysis
552	Introduction to the Theory of Functions of a Complex Variable
556	Differential Equations I
557	Differential Equations II
560	Point-Set Topology
566	Discrete Mathematical Structures II

Course Number	Course Title
568	Introductory Linear Algebra I
569	Introductory Linear Algebra II
571	Linear Algebra for Applications I
572	Linear Algebra for Applications II
573	Elementary Number Theory
574	Geometry
575	Combinatorial Mathematics & Graph Theory
578	Discrete Mathematical Models
580	Algebra I
581	Algebra II
582	Algebra III
590H	Algebraic Structures I
591H	Algebraic Structures II
592H	Algebraic Structures III
601	Mathematical Methods in Science I
602	Mathematical Methods in Science II
616	Numerical Methods in Actuarial Mathematics
618	Theory of Interest
630	Mathematics of Life Contingencies I
631	Mathematics of Life Contingencies II
632	Mathematics of Life Contingencies III
650	Principles of Mathematical Analysis
651	Introduction to Real Analysis I
652	Introduction to Real Analysis II
653	Introduction to Real Analysis III
670	Algebra I
671	Algebra II
672	Algebra III
701	Mathematical Methods In Science III

Mathematics 050 **5 cr.** **Precollege Mathematics I**
A, W, Sp, Su

Prerequisite:

Course Code T on Math Placement Test.

Catalog Description:

Arithmetic of fractions and decimals, basic algebra, graphing equations, geometry, exponents, applications of exponents, lines and slopes, area.

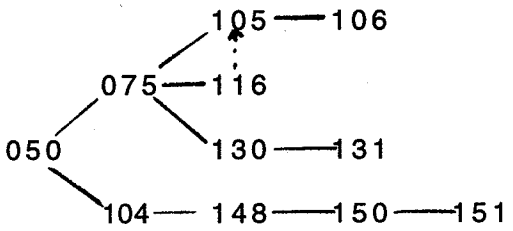
Purpose of Course:

Mathematics 050 is designed to meet the needs of the students entering The Ohio State University at the lowest placement, course code T. This course will prepare students for 075 or 104. Math conditions are removed by completion of 050, 075 or 050, 104.

Follow-up Course:

Math 075 or Math 104

Sequencing Chart:



Text:

Elementary Algebra - Concepts and Applications, (4th edition), Bittinger, Keedy & Ellenbogen
Chapters 1 - 5, 7.1-7.2.

(Over for Topics and Sample Syllabus)

Topics List & Sample Syllabus

Sections	Topics
1.1-1.8	Introduction to Algebra and Algebraic Expressions Fractional Notation; Positive and Negative Real Numbers Addition of Real Numbers; Subtraction of Real Numbers Multiplication and Division of Real Numbers Exponential Notation and Order of Operations
2.1-2.7	Equations, Inequalities, and Problem Solving Solving Equations; Using the Principles Together Formulas; Applications with Percent Problem Solving Solving Inequalities; Problem Solving Using Inequalities
	Review and 1st Midterm
3.1-3.3	Introduction to Graphing Ordered Pairs and Graphs; Graphing Linear Equations More on Graphing Linear Equations
7.1-7.2	Graphs and Slope Slope Slope-Intercept Form
4.1-4.8	Polynomials Exponents and Their Properties, Polynomials Addition and Subtraction of Polynomials Multiplication of Polynomials, Special Products
	Review and 2nd Midterm
	Polynomials in Several Variables Division of Polynomials Negative Exponents and Scientific Notation
5.1-5.7	Polynomials and Factoring Introduction to Factoring Factoring Trinomials of the type $x^2 + bx + c$ Factoring Trinomials of the type $ax^2 + bx + c$, $a \neq 1$ Factoring Trinomial Squares and Differences of Squares
	Review and 3rd Midterm
	Factoring: A General Strategy Solving Quadratic Equations by Factoring; Problem Solving
	Review and Final Exam

For Further Information See:
Lee McEwan
Sia Wong
1995-96

Mathematics 075 **4 cr.** **Precollege Mathematics II**
A, W, Sp, Su

Prerequisite:

Mathematics 050, or Course Code S or R on Math Placement Test.

Catalog Description:

Systems of equations, arithmetic of polynomials, factoring, fractional equations, variation, quadratic equations, functions, graphs, right angle trigonometry.

Purpose of Course:

To meet the needs of students entering the University with Course Code S on Math Placement Test, or with credit for 050. In addition, **students placing at Course Code R** and who need Math 130, must take 075 or 104 prior to enrolling in 130. Completion of Math 075 is required for entry into numerous degree granting colleges; however, credit for 075 will not count toward graduation in any degree granting program. It is designed for students continuing in Math 105, 116, or 130.

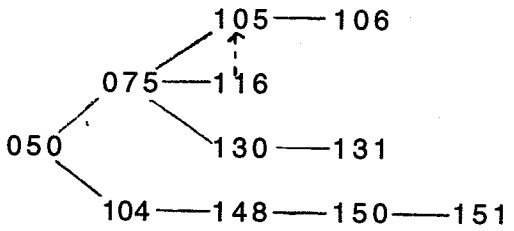
Follow-up Courses:

Math 104 for students switching to science, computer science or engineering curriculum.

Math 116 for students in liberal arts or elementary education.

Math 130 for students in business.

Sequencing Chart:



Text:

Elementary Algebra - Concepts and Applications, (4th edition), Bittinger, Keedy & Ellenbogen
Chapters 6,7,8,9 and most of 10.

(This text has been used since Winter 1995.)

(Over for Topics & Sample Syllabus)

Topics List & Sample Syllabus

Sections	Topics
6.1-6.9	Rational Expressions and Equations
	Rational Expressions
	Multiplication and Division
	Addition and Subtraction
	Least Common Multiples and Denominators
	Addition and Subtraction with Unlike Denominators
	Complex Rational Expressions
	Solving Rational Equations
	Problem Solving: Rational Equations and Proportions
	Review and 1st Midterm
7.1-7.5	Graphs and Slope
	Slope
	Slope-Intercept Form
	Point-Slope Form
	Linear Inequalities in Two Variables
	Direct and Inverse Variation
8.1-8.5	Systems of Equations and Problem Solving
	Systems of Equations and Graphing
	Systems of Equations and Substitution
	Systems of Equations and Elimination
	More Problem Solving with Systems
	Systems of Linear Inequalities
	Review and 2nd Midterm
9.1-9.7	Radical Expressions and Equations
	Introduction to Square Roots and Radical Expressions
	Multiplying and Simplifying Radical Expressions
	Quotients Involving Square Roots
	More Operations with Radicals
	Radical Equations
	Right Triangles and problem Solving
	Higher Roots and Rational Exponents
10.1-10.3	Quadratic Equations
	Solving Quadratic Equations: The Principle of Square Roots
	Solving Quadratic Equations: Completing the Square
	The Quadratic Formula and Problem Solving
	Review and 3rd Midterm
10.5	Graphs of Quadratic Equations
	Review and Final Exam

For Further Information See:
Biswa Datta
Sia Wong
1995-96

Mathematics 076 **4 cr.** **Reentry Precollege Math**
A, W, Sp, Su

Prerequisite:

At least one year of high school algebra, out of high school for 5 or more years at time of university enrollment, no formal training in Math in the past 5 years, and written permission of the Department of Mathematics.

Catalog Description:

Arithmetic of signed numbers, exponents, linear equations, systems of equations, arithmetic of polynomials, factoring, fractional equations, variation, quadratic equation, functions, graphs.

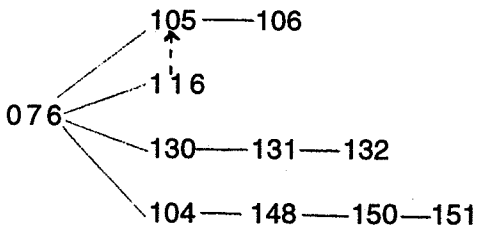
Purpose of Course:

This course is designed to meet the needs of returning, non-traditional students. It can be considered a substitute for 050 and 075 and satisfies the prerequisites for Math 104, 105, 116, or 130. Completion of Math 076 is sufficient for entry into numerous degree granting colleges; however, credit for 076 will not count toward graduation in any degree granting program.

Follow-up Courses:

- Math 104 for students in science, computer science, or engineering.
- Math 105 for students in some education and human ecology programs.
- Math 116 for students in liberal arts.
- Math 130 for students in business.

Sequencing Chart:



Text:

Algebra, An Approach for Success, Damarin and Leitzel, (Burgess International Group, Inc.)
Chapters 1 - 6, 8 - 11

(Over for Topics)

Topics List

1. Arithmetic of signed numbers

2. Exponents
   - integral exponents and rational exponents (numerically)
   - laws of exponents
   - simplification of exponential expressions

3. Word problems

4. Solving linear equations and inequalities

5. Graphs of equation

6. Linear equations
   - standard form; slope - intercept form

7. Parallel and perpendicular lines

8. Systems of linear equations

9. Polynomials
   - addition, subtraction, multiplication
   - division with quotient and remainder

10. Factoring polynomials
    - common monomial factor
    - quadratics
    - by grouping

11. Rational roots and factors

12. Fractional exponents

13. Simplifying radical expressions

14. Solving quadratic equations
    - by factoring
    - by completing the square
    - use of quadratic formula

15. Negative exponents

16. Simplifying rational expressions

17. Solution of fractional equations and applications

Course Coordinator:
Gloria Woods
1995-96

Mathematics 104 **5 cr.** **Basic College Mathematics**
A, W, Sp, Su

Prerequisite:

Mathematics 050, or 075, or Course Code S or R on Math Placement Test. Not open to students with credit for 116, 130, or 148.

Catalog Description:

Systems of equations, arithmetic of polynomials, rational expressions, factoring, fractional equations, inequalities, exponents, quadratic equations, absolute values, functions and graphs.

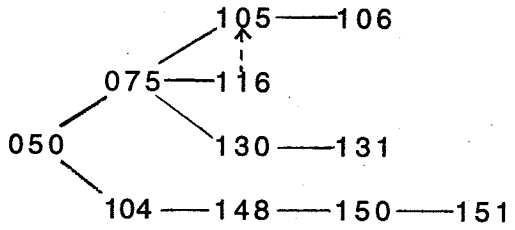
Purpose of Course:

To meet the needs of students entering the University with Course Code S on Math Placement Test, or with credit for 050. In addition, **students placing at Course Code R, and who need Math 148**, must take 104 prior to enrolling in 148. Completion of Math 104 is required for entry into some degree granting colleges.

Follow-up Course:

Math 148.

Sequencing Chart:



Text:

Intermediate Algebra, 3rd edition, Johnson & Steffensen, (Harper Collins)
most of chapters 2 - 8, 9.1-9.2

First used Autumn 1994, replacing the Phillips, Butts and Shaughnessy text.

(Over for Topics and Sample Syllabus)

Topics List & Sample Syllabus

Sections	Topics
2.2-2.7	Linear Equations and Inequalities
	Techniques of Problem Solving; Problem Solving Using Linear Equations
	Literal Equations; Solving Linear Inequalities
	Compound Inequalities; Absolute Value Equations and Inequalities
3.1-3.6	Graphs, Relations and Functions
	Graphing Equations in Two Variables; Linear Equations
	Slope of a Line; Forms of the Equation of a Line
	Review and 1st Midterm
	Relations and Functions
	Functional Notation and Special Functions
4.1-4.3	Systems of Linear Equations and Inequalities
	Systems of Two Linear Equations in Two Variables
	Solving Systems of Two Equations; Problem Solving Using Systems
5.3-5.6	Polynomials and Factoring
	Multiplication of Polynomials
	Common Factors and Grouping; Factoring Trinomials
	Special Formulas and Summary of Factoring Techniques
	Problem Solving Using Factoring
6.1-6.7	Rational Expressions
	Algebraic Fractions and Rational Expressions
	Multiplication and Division of Fractions
	Addition and Subtraction of Fractions
	Solving Fractional Equations; Problem Solving Using Fractional Equations
	Review and 2nd Midterm
	Simplifying Complex Fractions; Division of Polynomials
7.1-7.7	Radicals and Rational Exponents
	Roots and Radicals; Simplifying Radicals
	Multiplication and Division of Radicals; More Operations on Radicals
	Rational Exponents; Solving Radical Equations
	The Pythagorean Theorem & the Distance and Midpoint Formulas
8.1-8.2	Quadratic Equations and Inequalities
	Factoring and Taking Roots
	Completing the Square and the Quadratic Formula
	Review and 3rd Midterm
9.1-9.2	More On Functions
	Quadratic Functions
	Properties of Functions and Special Functions

Course Coordinator:
Paul Ponomarev
1995-96

Mathematics 105 **5 cr.** **Mathematics for**
A, W **Elementary Teachers I**

Prerequisite:

Mathematics 075 or 104, or Course Code L, M, N or R on Math Placement Test.

Catalog Description:

Development of basic ideas of arithmetic, algebra, and geometry as appropriate for elementary school teachers.

Purpose of Course:

To develop an appreciation of, and basic competency in, the use of analytical thought in the development of a cohesive body of useful mathematical knowledge, with special emphasis on topics encountered in the elementary school mathematics program. Math 105 deals with topics encountered in grades K - 4, and in particular introduces the whole number system, geometry, and combinatorial counting techniques. Math 106 introduces rational numbers and integers, congruent and similar triangles, and probability.

Follow-up Course:

Math 106

Text:

Mathematics for Elementary Teachers, 2nd Ed., Musser & Burger, Ch. 1,2,3, 4.2, 5, 11.2.

and

OSU Math 105 Supplements, Ferrar and Leitzel.

Topics:

Section	Topics
1.1	The Problem-Solving Process
2.1	Sets as a Basis for Whole Numbers
Supp. A,B	Sets in Geometry and Measurement
2.2	Whole Numbers and Numeration
3.1	Addition, Subtraction, and Ordering
Supp. C	More Measurement
4.2 (first part)	Written Algorithms for the Addition and Subtraction of Whole Numbers
3.2	Multiplication, Division, and Exponents
4.2 (second part)	Written Algorithms for Multiplication and Division of Whole Numbers
11.2	Probability and Complex Experiments
Topic 3 (in M&B)	Advanced Counting Techniques
5.1	Primes, Composites, and Tests for Divisibility
5.2	Counting Factors, Greatest Common Factor, Least Common Multiple

Course Coordinator:
Joe Ferrar
1995-96

Mathematics 106 **5 cr.** **Mathematics for**
Wi,Sp **Elementary Teachers II**

Prerequisite:

Mathematics 105

Catalog Description:

Continuation of 105.

Purpose of Course:

To develop an appreciation of, and basic competency in, the use of analytical thought in the development of a cohesive body of useful mathematical knowledge, with special emphasis on topics encountered in the elementary school mathematics program. Math 105 deals with topics encountered in grades K - 4, and in particular introduces the whole number system, geometry, and combinatorial counting techniques. Math 106 introduces rational numbers and integers, congruent and similar triangles, and probability.

Follow-up Course:

Math 107

Text:

Mathematics for Elementary Teachers, 2nd ed., Musser & Burger, Ch. 6,7,8,9,11.1,11.3.

and

OSU Math 106 Supplements, Ferrar and Leitzel.

Topics:

Section	Topics
6.1	The Set of Fractions
6.2	Fractions-Operations and Properties
7.1	Decimals and their Operations
7.2	Ratio and Proportion
7.3	Percent
11.1	Probability and Simple Experiments
11.3	Odds, Conditional Probability, Expected Value, and Simulation
8.1	Addition and Subtraction of Integers
8.2	Multiplication and Division of Integers, and Order of Operations
9.1	The Set of Rational Numbers
9.2	The Set of Real Numbers
Supp. F	Geometry Supplement

Course Coordinator:
Joe Ferrar
1995-96

Mathematics 107 **5 cr.** **Topics in Mathematics**
Sp **For Elementary Teachers**

Course now offered in Spring Quarters beginning Spring 1995; was formerly offered in Winters through Wi 1994

Prerequisite:

Mathematics 106

Catalog Description:

Further topics in mathematics selected by the instructor to broaden the mathematics perspectives of elementary teachers.

Topics:

Optional with instructor. Should closely relate to content of 105 and 106 and serve to tie together topics previously encountered. A problem-solving approach using microcomputers is highly appropriate.

Course Coordinator:
Joe Ferrar
1995-96

Mathematics 116 **5 cr.** **Survey of Finite Mathematics**
A, W, Sp, Su

Prerequisite:

Mathematics 075 or 076 or satisfactory score on Math Placement Test.

Catalog Description

Topics from finite mathematics appropriate for non-physical sciences; including equations of lines, linear models, matrices, linear programming, and probability.

(This description is new in the 1995-96 University Bulletin)

Purpose of Course:

The emphasis in this course is on intuitive understanding and developing some facility for applying mathematical ideas to problem solving. It is hoped that students may feel less intimidated by terminology and symbolism.

Follow-up Courses:

Students under the GEC majoring in elementary education will need to take 116 before being admitted to the program, and will then have to take 105 and 106.

For most other 116 students, there is no follow-up course.

Students interested in programs that require 130 or 148 should not take 116. If a student takes 116 and changes to business (or other program requiring 130), the student may proceed with caution to 130 if the student is able to do the material in chapters 0 and 1 of the 130 text (otherwise the student should go to 104 first). Students who take 116 and change to programs requiring 148 must take 104 (or alternatively pass the 104 proficiency exam) before taking 148.

Important advising notes:
(i) Students who were originally Course Code N may always take 130 or 148 after 116, without having to do 104 first. It is only the Course Code R students who take 116 that will need 104 before moving ahead.

(ii) The Math Department will recommend waiving the exclusion clauses on taking 104 and/or 130 for credit for all students in those situations described above.

Text:

Finite Mathematics, An Applied Approach, 1st Edition, Long & Graening

This is a new text used beginning Autumn 1993 replacing the Barnett and Ziegler text.

With this new text, the course has a much different emphasis than did 116 as taught Summer 1993 and earlier.

(Over for Topics and Sample Syllabus)

Topics list & Sample Syllabus

Section	Topics
1.1	The Cartesian Plane and Graphing
1.2	Equations of Straight Lines
1.3	Linear Modeling
1.4	Two Lines: Relating the Geometry to the Equations
1.5	Regression and Correlation
2.1	Linear Systems and Mathematical Models
2.2	Linear Systems Having One or No Solutions
2.3	Linear Systems Having Many or No Solutions
3.1	Matrix Addition and Applications
3.2	Matrix Multiplication and Applications
3.3	The Inverse of a Matrix
3.4	More Applications of the Inverse
	Midterm #1
4.1	Modeling Linear Programming Problems
4.2	Linear Inequalities in Two Variables
4.3	Solving Linear Programming Problems Graphically
5.2	Logic & Sets
5.3	Applications of Venn Diagrams
5.4	The Multiplication Principle
5.5	Permutations and Combinations
	Midterm #2
6.1	Defining Probability
6.2	Events and Odds
6.3	Mutually Exclusive Events
6.4	Conditional Probability
6.5	Multiplication Rule
8.1	Combining Matrices with Probability: The Transition Matrix
8.2	Regular Markov Chains
	Final Exam

Course Coordinator:
Tom Dowling
1995-96

Mathematics 117 **5 cr.** **Survey of Calculus**
A, W, Sp

Prerequisite:

Mathematics 116 or 130 or 148 or 150

Catalog Description:

An introduction to differential and integral calculus.

Purpose of Course:

Under the GEC the majority of the audience is made up of Architecture majors (who will have already taken 148 and 150) for whom the course is a requirement, with the balance being Exercise Science, Elementary Ed students doing a Math Concentration, and pre-GEC students from Arts & Sciences. The intent of the course is to introduce these students to the derivative and definite integral, using the slope of the tangent line or rate of change as a conceptual model for the derivative and area as a model for the definite integral. For this audience, graphical examination of these ideas is helpful.

Follow-up Courses:

There are really no follow-up courses. To start any other mathematics sequence will probably involve beginning at an appropriate entry level course. Students interested in further course work in mathematics should consult the mathematics counselors in 105 Mathematics Bldg.

Text:

Calculus, Hughes-Hallett, Gleason et. al. (produced by the Calculus Consortium based at Harvard Univ.).

This text was first used in 117 in Autumn 1993, replacing the Barnett & Ziegler text. *With this text there is a somewhat different emphasis in the course than there was in 117 as taught Summer 1993 and earlier.*

(Over For Topics List And Sample Syllabus)

Topics List & Sample Syllabus

Section	Topics
1.1	Functions and their graphs, more on functions
1.2	Linear functions $f(x)=mx+b$
1.3	Exponential functions $f(x)=B^x$
1.4	Power functions $f(x)=x^p$
1.5	Inverse functions
1.6	Logarithmic functions $f(x)=\log_B(x)$
1.7	Euler's e; log & exponential functions base e
1.10	Trigonometric functions
	Review and Midterm #1
2.1	Measuring speed
2.2	The derivative at x
2.3	The derivative as a function
2.4	Interpretations of the derivative
2.5	The 2nd derivative
2.6	Approximation and local linearity
2.7	Notes on limits
	Review and Midterm #2
3.1	Finding distance when velocity is known
3.2	The definite integral
3.3	The definite integral as a measure of area
3.4	The Fundamental Theorem of Calculus
3.5	More on limits
	Review and Final Exam

Course Coordinator:
Tom Dowling
1995-96

Mathematics 130 **4 cr.** **Elements of Algebra**
A, W, Sp, Su

Prerequisite:

Mathematics 075 or 076 or 104, or Course Code N on Math Placement Test.

Catalog Description:

Equations, inequalities, absolute value, functions, exponential and logarithmic functions, systems of equations, and matrix algebra, applications to business.

Purpose of Course:

To provide students with the pre-calculus mathematics needed in the Business program. The applications are business related.

Follow-up Course:

Math 131

Text:

Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences, Ernest F. Hauessler and Richard S. Paul, 7th Edition, Chapters 2,3,4,5,8, and supplements for the material in Chapter 3.

Topics:

Linear Inequalities, Absolute Value	(2.2, 2.4)
Applications of Equations, Applications of Inequalities	(2.1, 2.3)
Functions, Special Functions	(3.1, 3.2)
Combinations, Graphs in Rectangular Coordinates	(3.3, 3.4, supplement)
Symmetry	(3.5, supplement)
Lines, Applications and Linear Functions	(4.1, 4.2)
Quadratic Functions	(4.3)
Exponential Functions	(5.1)
Logarithmic Functions, Properties of Logarithms	(5.2, 5.3)
Logarithmic and Exponential Equations	(5.4)
Compound Interest	(8.1)
Present Value	(8.2)
Annuities	(8.3)
Amortization of Loans	(8.4)
Systems of Linear Equations, Nonlinear Systems	(4.4, 4.5)
Applications of Systems of Equations	(4.6)

Course Coordinator:
Gloria Woods
1995-96

Mathematics 131 **4 cr.** **Elements of Calculus I**
A, W, Sp, Su

Prerequisite:

Mathematics 130 or 148 or 150, or Course Code L on Math Placement Test. (Note: students who took 116 in Autumn 1993 or later are not prepared for 131.)

Catalog Description:

Limits, tangent lines, derivatives, logarithmic and exponential functions, graphing techniques, applications of calculus to business.

Purpose of Course:

The 131 and 132 courses are designed to introduce students in the College of Business to differential and integral calculus and related business applications. These courses are problem oriented and little rigor is introduced.

Follow-up Course:

Math 132

Text:

Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences, Ernest F. Hauessler and Richard S. Paul, 7th Edition, chapters 11-14 and 15.1.

TOPICS

Limits	(11.1,11.2)
Interest Compounded Continuously, Continuity	(11.3,11.4)
Continuity Applied to Inequalities	(11.5)
The Derivative	(12.1)
Rules for Differentiation, Derivatives as a Rate of Change	(12.2,12.3)
Differentiability and Continuity, Product & Quotient Rules	(12.4,12.5)
The Chain Rule and Power Rule, Derivatives of Logarithmic Functions	(12.6,13.1)
Derivatives of Exponential Functions, Implicit Differentiation	(13.2,13.3)
Logarithmic Differentiation, Higher Order Derivatives	(13.4,13.5)
Relative Extrema	(14.1)
Absolute Extrema on a Closed Interval	(14.2)
Concavity, The Second Derivative Test	(14.3, 14.4)
Asymptotes	(14.5)
Applied Maxima and Minima	(15.1)

Course Coordinator:
Surinder Sehgal
1995-96

Mathematics 132 **4 cr.** **Elements of Calculus II**
Au, Wi, Sp, Su

Prerequisite:

Mathematics 131 or 117 or 151

Catalog Description:

Anti-differentiation, definite integral, integral of the logarithmic and exponential functions, techniques of integration, areas, differential equations, functions of several variables, partial derivatives, extrema, Lagrange multipliers, applications of calculus to business.

Purpose of Course:

The 131 and 132 courses are designed to introduce students in the College of Business to differential and integral calculus for one and several variables and related business applications. The courses are problem oriented and little rigor is introduced.

Follow-up Courses:

Stat 133 for most students in Business.

Math 150 for those students switching majors and needing the main-line calculus sequence.
CAUTION: Students completing 132 may **not** enroll in 153.

Text:
Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences, Ernest F. Hauessler and Richard S. Paul, 7th edition, chapters 16, 17, 19.

Topics List & Sample Syllabus

Indefinite Integral, Integration With Initial Conditions	(16.1, 16.2)
More Integration Formulas	(16.3)
Techniques of Integration	(16.4)
The Fundamental Theorem of Integral Calculus	(16.7)
Area, Area Between Curves	(16.8-16.9)
Consumers and Producers Surplus	(16.10)
Review and Midterm #1	
Integration by Parts	(17.1)
Integration by Tables	(17.3)
Average Value, Approximate Integration	(17.4, 17.5)
Differential Equations	(17.6)
Improper Integrals	(17.8)
Review and Midterm #2	
Functions of Several Variables	(19.1)
Partial Derivatives	(19.2)
Applications of Partial Derivatives, Higher-Order Partials	(19.3, 19.5)
Maxima and Minima	(19.7)
Review and Midterm #3	
Lagrange Multipliers	(19.8)
Review and Final Exam	

For Further Information See:
Gloria Woods
1995-96

Mathematics 148 **4 cr.** **College Algebra**
A, W, Sp, Su

Prerequisite:

Mathematics 104, or Course Code N on Math Placement Test.

Catalog Description:

Rational exponents, inequalities, functions, graphs of polynomial and rational functions, conic sections, zeros of polynomials.

Purpose of Course:

The two courses, Math 148 and 150, consist of precalculus concepts and skills needed by the student entering the regular calculus sequence (151, 152, etc.). The purpose of the two courses is to prepare the student for the regular calculus sequence.

Follow-up Course:

Math 150

Text:

Fundamentals of Algebra and Trigonometry (8th ed.), Swokowski and Cole.

Topics:

Real Numbers	(1.1)
Quadratic Equations	(2.3)
Complex Numbers, Other Types of Equations	(2.4, 2.5)
Inequalities	(2.6)
More on Inequalities	(2.7)
Rectangular Coordinate Systems	(3.1)
Graphs of Equations	(3.2)
Definition of Function	(3.4)
Graphs of Functions	(3.5)
Quadratic Equations	(3.6)
Operations on Functions, Inverse Functions	(3.7,3.8)
Graphs of Polynomial Functions of Degree Greater than 2	(4.1)
Properties of Division	(4.2)
Zeros of Polynomials	(4.3)
Complex and Rational Zeros of Polynomials	(4.4)
Rational Functions	(4.5)
Angles, Trigonometric Functions of Angles	(6.1,6.4)

Course Coordinator:
Sia Wong
1995-96

Mathematics 150 **5 cr.** **Elementary Functions**
A, W, Sp, Su

Prerequisite:
Mathematics 148, or Course Code M on Math Placement Test.

Catalog Description:

Inverse functions, logarithmic, exponential and trigonometric functions, and their graphs; complex numbers.

Purpose of Course:

The two courses, Math 148 and 150, consist of precalculus concepts and skills needed by the student entering the regular calculus sequence (151, 152, etc.). The purpose of the two courses is to prepare the student for the regular calculus sequence.

Follow-up Course:

Math 151

Text:

Fundamentals of Algebra and Trigonometry (8th edition), Swokowski and Cole.

Topics:

Exponential Functions	(5.1)
The Natural Exponential Function	(5.2)
Logarithmic Functions	(5.3)
Properties of Logarithms	(5.4)
Exponential and Logarithmic Equations	(5.5)
Angles	(6.1)
The Trigonometric Functions	(6.2)
Graphs of the Trigonometric Functions	(6.3)
Trigonometric Functions of Angles	(6.4)
The Inverse Trigonometric Functions	(7.6)
Values of the Trigonometric Functions	(6.5)
Trigonometric Graphs	(6.6)
Applications Involving Right Triangles	(6.8)
Verifying Trigonometric Identities	(7.1)
Trigonometric Equations	(7.2)
The Addition and Subtraction Formulas	(7.3)
Multiple Angle Formulas	(7.4)
The Law of Sines	(8.1)
The Law of Cosines	(8.2)
Trigonometric Form of Complex Numbers	(8.3)
DeMoivre's Theorem and n-th Root of Complex Numbers	(8.4)
Vectors	(8.5)

Course Coordinator:
Daniel B. Shapiro
1995-96

Mathematics 151 **5 cr.** **Calculus and**
A, W, Sp, Su **Analytic Geometry**

Prerequisite:

Mathematics 150 or Course Code L on Math Placement Test.

Catalog Description:

Limits, continuity, derivatives, Mean Value theorem, extrema, curve sketching, related rates, differentiation of the trig, log, and exponential functions.

Purpose of Course:

To provide students with a solid foundation in one-variable differential calculus.

Follow-up Course:

Math 152

Text:

Calculus, James Stewart, 3rd edition. (Beginning Au 95; the 2nd edition was used in 94-95)

Topics & Sample Syllabus:

Sections	Topics
1.1, 1.2	Tangent, velocity problems; Limit of a function
1.3	Calculating limits using the limit laws
1.4	The precise definition of a limit
1.5	Continuity
1.6	Tangents, velocities and other rates of change
2.1, 2.2	Derivatives; Differentiation formulas
2.3	Rates of change in Natural and Social Sciences
	Review and Midterm # 1
2.4	Derivatives of Trigonometric functions
2.5	The Chain Rule
2.6, 2.7	Implicit differentiation; Higher derivatives
2.8, 2.9	Related rates; Differentials/linear approximation
2.10	Newton's Method
3.1	Maximum and minimum values
3.2	The Mean Value Theorem
3.3	Monotonic functions and the First derivative Test
	Review and Midterm #2
3.4, 3.5	Concavity & points of inflection; Limits at infinity; Horizontal asymptotes
3.6	Curve sketching
3.7, 3.8	Graphing with Calculus and Calculators; Applied max/min problems
3.9	Applications to Economics
3.10	Antiderivatives
	Review and Midterm #3
	Review and Final Exam

Course Coordinator:
Frank Carroll
1995-96

Mathematics 152 **5 cr.** **Calculus and Analytic Geometry**
A, W, Sp, Su

Prerequisite:

Mathematics 151

Catalog Description:

Integral, area, fundamental theorems of calculus, logarithmic and exponential functions, trigonometric and inverse trigonometric functions, methods of integration, applications of integration.

Purpose of Course:

To provide students with a solid foundation in one-variable integral calculus.

Follow-up Course:

Math 153

Text:

Calculus by James Stewart (2nd ed.) for Au 95, then the 3rd edition will be used beginning Wi 96.

Topics & Sample Syllabus (from 2nd edition):

Sections	Topics
4.1, 4.2	Sigma notation; Area
4.3, 4.4	The definite integral; Its properties
4.5, 4.6	Fundamental Theorem of Calculus; The Substitution Rule
5.1,5.2	Areas between curves; Volume
5.3, 5.4, 5.5	Cylindrical shells; Work; Average value
	Review and Midterm #1
6.1, 6.2	Exponentials; Derivatives
6.3, 6.4, 6.5	Inverse functions; Logarithmic functions; Derivatives of log functions
6.6, 6.7	Logarithm as integral; Exponential growth/decay
6.8, 6.9	Inverse trig functions; Hyperbolic functions
6.10	Indeterminate forms and L'Hospital's Rule
7.1	Integration by parts
7.2, 7.3	Trigonometric integrals; Trig. substitutions
	Review and Midterm #2
7.4	Integration by partial fractions
7.7, 7.8	Tables; Approximate integration
7.9	Improper integrals
8.2, 8.3	Arc length, Area of a Surface of Revolution
8.4, 8.5 or 8.6	Moments or Hydrostatic pressure or Economics
	Review and Midterm #3
	Review and Final Exam

Course Coordinator:
Frank Carroll
1995-96

Mathematics 152 **5 cr.** **Calculus and Analytic Geometry**
A, W, Sp, Su

Prerequisite:
Mathematics 151

Catalog Description:

Integral, area, fundamental theorems of calculus, logarithmic and exponential functions, trigonometric and inverse trigonometric functions, methods of integration, applications of integration.

Purpose of Course:
To provide students with a solid foundation in one-variable integral calculus.

Follow-up Course:
Math 153

Text:
Calculus by James Stewart, 3rd edition. (Beginning Wi 96)

Topics & Sample Syllabus :

Sections	Topics
4.1,4.2	Sigma notation; Area
4.3,4.4	The definite integral; Fundamental Theorem of Calculus
4.5	The Substitution Rule
5.1,5.2	Areas between curves; Volume
5.3, 5.4	Cylindrical shells; Work
	Review and Midterm #1
6.1	Inverse functions
6.2	Exponential derivitives
6.3, 6.4	Logarithmic functions; Derivatives of log functions
6.5	Exponential Growth Decay
6.6,6.7	Inverse trig functions; Hyperbolic functions
	Review and Midterm #2
6.8	L'Hospital's Rule
7.1	Integration by parts
7.2,7.3	Trigonometric integrals; Trigonometric Substitutions
7.4	Integration by partial fractions
7.8	Approximate Integration
7.9	Improper Integrals
	Review and Midterm #3
	Review and Final Exam
8.2 & 8.3	Arc Length, Area of Surface of Revolution
8.4	Moments and Centers of Mass
8.1, 8.5, 8.6	Time permitting

Course Coordinator:
Frank Carroll
1995-96

Mathematics 153 **5 cr.** **Calculus and**
A, W, Sp, Su **Analytic Geometry**

Prerequisite:

Mathematics 152

Catalog Description:

Indeterminate forms, Taylor's formula, improper integrals, infinite series, parametric curves and vectors in the plane; vectors, curves, and surfaces in space.

Purpose of Course:

To provide students with a solid foundation in calculus.

Follow-up Course:

Math 254

Text:

Calculus, by James Stewart (2nd ed.) for Au 95 & Wi 96. The 3rd edition will be used starting Sp 96.

Topics List & Sample Syllabus (from 2nd edition):

Sections	Topics
9.1, 9.2	Parametric curves; tangents and areas
9.3	Arc length and surface area
9.4	Polar coordinates
9.5	Areas and length in polar coordinates
9.6	Conic sections
9.7	Conic sections in polar coordinates
	Review and Midterm #1
10.1	Sequences
10.2	Series
10.3, 10.4	Integral test; Comparison tests
10.5	Alternating series
10.6	Absolute convergence, root and ratio tests
10.7	Strategy for testing series
10.8, 10.9	Power series; Taylor and Maclaurin series
10.10	Binomial series
10.11	Approximation by Taylor polynomials
	Review and Midterm #2
11.1, 11.2	Three-dimensional coordinate systems; vectors
11.3	Dot product
11.4	Cross product
11.5, 11.6	Equations of lines and planes; Quadric surfaces
11.10	Cylindrical and spherical coordinates
	Review and Midterm #3
	Review and Final Exam

Course Coordinator:
Phil Huneke
1995-96

Mathematics 153 **5 cr.** **Calculus and**
A, W, Sp, Su **Analytic Geometry**

Prerequisite:

Mathematics 152

Catalog Description:

Indeterminate forms, Taylor's formula, improper integrals, infinite series, parametric curves and vectors in the plane; vectors, curves, and surfaces in space.

Purpose of Course:

To provide students with a solid foundation in calculus.

Follow-up Course:

Math 254

Text:

Calculus, by James Stewart, 3rd edition. (Beginning Sp 96)

Topics List & Sample Syllabus:

Sections	Topics
9.1, 9.2	Parametric curves; tangents and areas
9.3	Arc length and surface area
9.4	Polar coordinates
9.5	Areas and length in polar coordinates
9.6	Conic sections
9.7	Conic sections in polar coordinates
	Review and Midterm #1
10.1	Sequences
10.2	Series
10.3, 10.4	Integral test; Comparison tests
10.5	Alternating series
10.6	Absolute convergence, root and ratio tests
10.7	Strategy for testing series
10.8, 10.9	Power series; Representation of functions as power series
10.10	Taylor and Maclaurin series
10.11	Binomial series
10.12	Applications of Taylor polynomials
	Review and Midterm #2
11.1, 11.2	Three-dimensional coordinate systems; vectors
11.3	Dot product
11.4	Cross product
11.5, 11.6	Equations of lines and planes; Quadric surfaces
11.10	Cylindrical and spherical coordinates
	Review and Midterm #3
	Review and Final Exam

Course Coordinator:
Phil Huneke
1995-96

Mathematics 254 **5 cr.** **Calculus and**
Au, Wi, Sp, Su **Analytic Geometry**

Prerequisite:

Mathematics 153

Catalog Description:

Partial differentiation, Lagrange multipliers, multiple integrals, line integrals, and Green's Theorem

Purpose of Course:

To provide students with a solid foundation in calculus.

Text:

Calculus by James Stewart, 2nd ed. The 3rd edition will be used in 254 beginning Su 96

Topics & Sample Syllabus (from 2nd edition):

Sections	Topics
11.7	Vector functions and space curves
11.8	Arc length and curvature
11.9	Motion in space: velocity and acceleration
	Review (including more examples from 11.9) & Midterm #1
12.1	Functions of several variables
12.2	Limits and continuity
12.3	Partial derivatives
12.4	Tangent planes and differentials
12.5, 12.6	Chain rule; Directional derivatives and the gradient vector
12.7, 12.8	Maximum and minimum values; Lagrange multipliers
	Review and Midterm #2
13.1, 13.2	Double integrals; Iterated integrals
13.3	Double integrals over general regions
13.4	Double integrals in polar coordinates
13.5	Applications of double integrals
13.6	Surface area
13.7, 13.8	Triple integrals; Triple integrals in cylindrical and spherical coordinates
13.9	Change of variable in multiple integrals
	Review and Midterm #3
14.1	Vector fields
14.2	Line integrals
14.3	Fundamental Theorem for line integrals
14.4	Green's Theorem
	Review and Final Exam

Course Coordinator:
Phil Huneke
1995-96

Mathematics 151C	**5 cr.**	**Calculus and**
Mathematics 152C	**5 cr.**	**Analytic Geometry**
Mathematics 153C	**5 cr.**	
Mathematics 254C	**5 cr.**	
Au, Wi, Sp		

Prerequisite:

The prerequisites are the same as those for 151, 152, 153, 254. e.g. for 151C the prerequisite is Math 150 or satisfactory score on the mathematics placement test.

Catalog Description:

The catalog descriptions are the same as those for 151,152,153,254.

Purpose of Course:

This sequence, Calculus & Mathematica, covers the material of Math 151,152,153, and 254 in a tutorial fashion, using an electronic "living" textbook on MacIntosh computers. The powerful graphing and symbolic manipulation available on microcomputers allows for upgrading the standard calculus courses to provide deeper insights than were previously possible. There are no lectures, only extensive tutorial sessions. Students work in the math lab for about two hours per day with supervision and help from faculty and graduate teaching assistants. There is also a weekly discussion session. Math 151C is open to Course Code L freshmen who have the attitude and interest to commit themselves to the course.

Follow-up Course:

After finishing 254C, students will be ready to move on to courses in differential equations or linear algebra. Additional Mathematica courses - 255C, 415C, and 513C - are now offered occasionally.

Text:

Calculus & Mathematica, Davis, Porta & Uhl, Addison-Wesley, 1994.

For 151C: Calculus & Mathematica: Derivatives
For 152C: Calculus & Mathematica: Integrals
For 153C: Calculus & Mathematica: Approximations
For 254C: Calculus & Mathematica: Vector Calculus

For further information see:
William Davis
1995-96

Mathematics 161 Au	**5 cr.**	**Accelerated Calculus**
Mathematics 162 Wi	**5 cr.**	**and Analytic Geometry**
Mathematics 263 Sp	**5 cr.**	

Catalog Descriptions:

Although the below are still the catalog descriptions, they do not accurately reflect the current arrangement of material in these courses. See the "Topics" section below for a more accurate description.

161: Functions, limits and continuity, derivatives, applications of the derivative, the integral, inverse functions.

162: Techniques of integration; improper integrals; applications of the integral; polynomial approximations and Taylor's Theorem; infinite sequences and series; tests for convergence; vectors, lines and planes.

263: Multivariable calculus (vector approach), line and surface integrals, vector differential operators.

Prerequisite:

Math 161--- Course code L placement and high school calculus.
Math 162--- 161 or written permission of department.
Math 263--- 162 or written permission of department.

Purpose of Course:

The three course sequence, 161-162-263, is equivalent in content to the four course sequence 151-152-153-254. This accelerated sequence is designed for able students who are willing to learn some of the topics outside of class. As taught since Autumn 1990, 161 serves as a substitute for 151 and 152, 162 as a substitute for 153, and 263 substitutes for 254.

Follow-up Course:

Courses in differential equations or linear algebra (after completing 263).

Text:

Calculus with Analytic Geometry, G. Simmons.

NOTE: The textbooks for the Math 161 sequence and Math 151 sequence are not the same.

Topics:

Math 161 will assume mastery of the computational aspects of polynomial and trigonometric differentiation, and will concentrate on integral calculus of the polynomial, logarithmic, exponential, trigonometric and inverse trigonometric functions, integration techniques, and applications.

Math 162-Sequences and series, power series, Taylor's theorem, convergence tests, vectors, dot and cross product.

Math 263-Vectors, surfaces, cylindrical and spherical coordinates, partial derivatives, multiple integrals, line integrals, vector fields, Green's theorem.

Course Coordinator:
Henry Glover
1995-96

Mathematics H161	**Au**	**5 cr.**	**Accelerated Calculus**
Mathematics H162	**Wi**	**5 cr.**	**and Analytic Geometry**
Mathematics H263	**Sp**	**5 cr.**	

Catalog Description:

The catalog descriptions for H161, H162, and H163 are the same as those for 161,162, and 263 (respectively)-see listing for those courses.

HOWEVER-these descriptions as currently listed in the University Bulletin are not correct; for a more accurate description of their content, see "Topics" section below.

Prerequisite:

H161--Credit for Math 151, or satisfactory score on Department Qualifying Exam.
H162--H161 with a grade of C or better or written permission of Honors Committee chair.
H263--H162 with a grade of C or better or written permission of Honors Committee chair.

Purpose of Course:

This sequence is the honors version of the accelerated calculus sequence 161,162,263; it is *designed for students with credit for Math 151.* These courses are taught daily by faculty members in small classes with considerable student-teacher interaction. Students in this sequence will be held to higher standards of mathematical rigor than those in non-honors versions; they will be expected to demonstrate mastery of definitions and statements and proofs of theorems. Math H161 is a substitute for 151 and 152, H162 for 153, and H263 for 254.

Follow-up Course:

After completing H263, students will be ready for Math H520 (or any other course in differential equations or linear algebra).

Text:

Calculus with Analytic Geometry, Simmons (same text as used for 161-162-263).

NOTE: The textbooks for the Math 161 sequence and Math 151 sequence are not the same.

Topics:

H161 will assume mastery of the computational aspects of polynomial and trigonometric differentiation, will briefly review the Mean Value Theorem, and will concentrate on integral calculus of the polynomial, logarithmic, exponential, trigonometric and inverse trigonometric functions, integration techniques, and applications.

H162-Sequences and series, power series, Taylor's theorem, convergence tests, vectors, dot and cross product, arc length, space curves.

H263-Vectors, parametric equations, surfaces, cylindrical and spherical coordinates, partial derivatives, multiple integrals, line integrals, vector fields, Green's theorem, Divergence theorem, Stokes' theorem.

For Further Information See:
Ruth Charney (Honors)
1995-96

Mathematics	**H190**	**Au**	**5 cr.**	**Elementary Analysis I**
	H191	**Wi**		**Elementary Analysis II**
	H264	**Sp**		**Elementary Analysis III**

Catalog Descriptions:

H190--Special course for superior students.

H191--Continuation of H190.

H264--Continuation of H191; a rigorous treatment of multivariable integrals including gradients, multiple integrals, line and surface integrals, Green's theorem, the divergence theorem, and Stokes' theorem.

Prerequisite:

H190 - Permission of department
H191 - A grade of C or better in H190
H264 - A grade of C or better in H191

Purpose of Course:

This three-quarter sequence comprises the most intensive first year honors track in mathematics. It is designed to challenge talented, highly motivated students, regardless of their chosen major area of study. The courses introduce students to the mathematical underpinnings of calculus and stimulate the development of mathematical thinking, in addition to covering the material of the traditional calculus sequence. This sequence will substitute for Math 151, 152, 153, 254, and 551. H190 - H191 fulfill the analysis requirement for a Math major. The sequence is taught by faculty members in small sections with considerable teacher-student interaction.

Follow-up Sequence:

Math H520, H521, H522

Texts:

Calculus, Spivak -for H190, H191.
Vector Calculus, 3rd. ed., Marsden and Tromba -for H264

Topics:

H190 - H191: Properties of real numbers. Mathematical induction. Definition of integral. Integrals of polynomials and trigonometric functions. Applications. Continuity, limits, derivatives and applications. Fundamental Theorem of Calculus and integration techniques. Taylor series. Sequences and series of numbers and functions. Uniform convergence. Power series. If time permits, some differential equations or complex-valued functions.

H264: Multivariable calculus (vector approach), gradients, multiple integrals, line and surface integrals, Green's Theorem, divergence theorem, Stokes' Theorem.

For Further Information see:
Ruth Charney (Honors)
1995-96

SPECIAL CALCULUS OPTIONS 1995-1996

1) Math 194X, 151X

194X - Au 95, 151X - Wi 96

Purpose: This two quarter calculus-with-review was first offered on a pilot basis in 1993-94. The class is intended for first quarter students who (i) needed Math 151 or higher for their intended major, (ii) placed at level N (and thus would otherwise have to take three math classes to get through Math 151), and (iii) took 4 or more years of college preparatory mathematics in high school. This special sequence gives these students an opportunity to move ahead more quickly by studying precalculus and calculus together.

Prerequisite: Level N placement (i.e. placement into Math 148) and 4 years of college preparatory math in high school.

Text: Stewart, Calculus, 3rd edition. This is the same book as used in 151-152. (For 1994-95 the book by Hughes-Hallett, Gleason, et al had been used.)

Topics: By the end of 151X, the sequence covers the equivalent of the topics in limits, derivatives, and applications of derivatives that are done in 151. The standard precalculus topics are studied as they became necessary for the calculus topics.

Follow-up Course: 152 for students successfully completing both 194 and 151X. Students failing either course or dropping out of the sequence at any time must meet with the course instructor or the math counselors for rerouting specific to their situation.

Note: In 1994-95, there were separate sections, 194E and 151E, which were these same courses for ENG students. In 95-96 there was only 194X/151X.

For Further Information See:
Bostwick Wyman or Joe Ferrar
1995-96

2) Math 194D, 194F, 294G

194D - Au 95, 194F - Wi 96, 294G - Sp 96

Purpose: These classes are part of the College of Engineering's Gateway Program, in which selected students studied core topics for the engineering curriculum in an integrated format. In 1993-94, the calculus was included with engineering mechanics in the classes ENG 194A, 194B, 194C. In 1994-95 they were offered as Math 194D, 194F, 194G. For 95-96 the third quarter will be 294G.

Prerequisite: Students are individually chosen by the College of Engineering.

Text: Stewart, Calculus, 3rd ed., (same text being introduced in 151-2-3-254 for 1994-95).

Topics: Generally, the first quarter does the equivalent of 151, half of 152 and a small part of 153. (For example, in Au 94, MATH 194D covered (in the 2nd edition of Stewart): most of chapters 1-5 (skipping 1.4, 2.3, 3.7, 3.10, 5.5), then 9.4-9.5, 8.2, and 8.4. Generally the second quarter covers the rest of 152 and half of 254; and the third quarter does the rest of 153, the rest of 254, and some additional topics. The coverage will be similar this year.

For Further Information See:
Nela Lakos
1995-96

(Over)

3) Math 187, 194H

187 - Au 95; 194H - Wi 96 (~~proposed~~) 194H - Sp 96

NOTE: In 91-92 this ~~class~~ Supplement ran as Math 294, in 92-93 and 93-94 it ran as Math 187. In 94-95 it ran as Math 194P. It ran as 187 in Au 95, and is proposed as 194H for Wi 96.

Purpose: Companion ~~course~~ Sequence to Math 151-2-3 for minority students in the College of Engineering, to provide extra problem solving and supplementary material.

Prerequisite: Minority students in ENG eligible for 187 151 in Au, 194H 152 in Wi, 194H 153 in Sp.

Text: Stewart, Calculus, 3rd ed. (the same text used in 151-2-3) with supplementary material.

Topics: Chosen by instructor to parallel and supplement topics in 151-2-3.

For Further Information See:
Phil Huneke
1995-96

4) Old Calculus Options

Math 151G, 152G, 153G are no longer offered for 1995-96.

The 194E/151E has now been merged with 194X/151X (see above).

INNOVATIVE STUDIES 1995-1996

1) Math 050P, 075P

050P - Au 95, 075P - Wi 96

Purpose: This two quarter project is a collaborative effort by the Mathematics Department and Mathematics Education intended for students who desire a different teaching and assessment style than the regular 050, 075 sequence. As stated by Dr. Patricia Brosnan, the goals for all students are that a) students learn to value mathematics, b) students become confident in their own ability to do mathematics, c) students become mathematical problem solvers, d) students learn to communicate mathematically, and e) students learn to reason mathematically. To implement the new teaching style, the class will be reduced to 24 students meeting MWF for 80 minute sessions as opposed to the traditional 30 students meeting MTWRF for 48 minute sessions.

Prerequisite: Placement level T, and successful completion of 050P to continue on to 075P

Text: Class Packet designed by Dr. Patricia Brosnan in the College of Mathematics Education.

Topics: Students will be exposed to the same topics as in the regular 050, 075 sequence with the use of a Class Packet designed to target problem solving, reasoning skills, communication skills, and the development of mathematical connections.

For Further Information See:
Mathematics Counseling Office
1995-96

ENRICHMENT COURSES 1995-1996

Math 194L - College Algebra Enriched (2 cr)

194L - Wi 96

Purpose: This course is designed to enrich and improve the conceptual understanding of some of the topics taught in Math 148. The course will also attempt to integrate cooperative learning in the context of Math 148 for possible future implementation in recitation sections of Math 148.

Prerequisite: Concurrent enrollment in Math 148

Text: Supplemental materials to Algebra and Trigonometry, Swokowski and Cole

Topics: This course will enrich the topics of 148 by utilizing discussion, lab work, and the graphing calculator.

For Further Information See:
Sia Wong
1995-96

SPECIAL CALCULUS OPTIONS 1995-1996

Math 187, 194H

187 - Au 95; 194H - Wi 96; 194H - Sp 96

Purpose: Companion sequence to Math 151-2-3 for minority students in the College of Engineering, to provide extra problem solving and supplementary material.

Prerequisite: Minority students in ENG eligible for 151 in Au, 152 in Wi, 153 in Sp.

Text: Stewart, Calculus, 3rd ed. (the same text used in 151-2-3) with supplementary material.

Topics: Chosen by instructor to parallel and supplement topics in 151-2-3.

NOTE: In 91-92 this supplement ran as Math 294, in 92-93 and 93-94 it ran as Math 187. In 94-95 it ran as Math 194P. It ran as 187 in Au 95, and as 194H for Wi 96, Sp96.

For Further Information See:
Phil Huneke
1995-96

Mathematics 194A **2 cr.** **Group Studies in**
offered Au 95 **Mathematics**

Catalog Description:

Designed to give groups of students an opportunity to pursue special studies not otherwise offered.

This catalog description applies to all Math 194's, but each 194 is different. All other 194 classes (except 194A) for 1995-96 are described on the "Special Calculus Options" pages. Math 194A is the only 194 planned for 1995-96 that is not a calculus course.

Prerequisite:

This special course is open only to first-quarter Course Code T students. Such students must have had at least 3 years of college preparatory mathematics while in high school.

Purpose of Course:

This was a pilot project to offer a supplement for Course Code T students (who normally must take Math 050) using interactive learning. Enrollment in 194A enabled these students to concurrently enroll in Math 104, instead of 050. Math 194A has now been offered in Au 94 and Au 95.

Follow-up course:

Students in 194A who also successfully complete 104 are then eligible for 116, 130 or 148.

Text:

Materials as chosen by instructor or Course Coordinator.

Topics:

Topics are chosen to supplement the students' background for material they will study in 104.

Please Note: This information only applies to Math 194A. For information on other 194's offered 1995-96, see "Special Calculus Options".

Course Coordinator:
Harry Allen
1995-96

Mathematics 255 **5 cr.** **Differential Equations**
A, W, Sp, Su **and Their Applications**

Prerequisite:

Mathematics 254. Not open to students with credit for 256, 415, or 556.

Catalog Description:

Basic concepts and methods in solving ordinary differential equations, first and second order, linear differential equations, series solutions, numerical methods, Laplace transforms, physical applications.

Purpose of Course:

This course is an introduction to the most basic concepts and methods in solving ordinary differential equations. The emphasis of this course is on problem-solving. Upon completion of this course students should know some applications of ordinary differential equations in engineering, physics and some other branches of the sciences.

Text:

Elementary Differential Equations and Boundary Value Problems (5th edition), Boyce and DiPrima; Chapters 2, 3, 4, 5, 6.

Suggested Syllabus

Chapters	Topics	Approximate Time
2.1-2.5, 2.8-2.9	First Order Differential Equations	1-2 weeks
3.1-3.7	Second Order Linear Equations	1-2 weeks
4.1-4.3	Higher Order Linear Equations	1 week
5.1-5.8	Series Solutions of Second Order Linear Equations	2 weeks
6.1-6.5	The Laplace Transform	2 weeks

Review and additional topics can be added as time permits.

Course Coordinator:
Yuval Flicker
1995-96

Mathematics 345 **4 cr.** **Foundations of Higher Mathematics**
Au, Sp

Prerequisite:

Mathematics 254.

Catalog Description:

Designed to prepare students for higher mathematics: an introduction to logic, proof techniques, set theory, number theory, integers, real numbers, transfinite numbers.

Purpose of Course:

Math 345 is intended to teach students the language of mathematics, to teach them the role of definitions in mathematics, to teach them how to read and write simple proofs, and to provide them with a conceptual framework for the study of higher mathematics.

In calculus, students are expected mainly to learn and apply computational skills. In upper division math courses, especially in those which are aimed primarily at math majors, students need to be familiar with the concepts of proof and generalization. Math 345 is a transitional course intended to follow calculus (254 or 263) and precede introductory analysis (547) and algebra (580). Students may also find Math 345 helpful as preparation for probability (530), topology (560), linear algebra (568 or 571), number theory (573), geometry (574) and combinatorial mathematics and graph theory (575).

Text:

A Transition to Advanced Mathematics, Smith, Eggen, and St. Andre.

Other useful references:

Theory and Problems of Set Theory and Related Topics (Schaum's Outline), Lipschutz.

How to Read and Do Proofs, Solow.

The Foundations of Mathematics, Stewart and Tall.

Course Coordinator:
Neil Falkner
1995-96

Mathematics 366 **3 cr.** **Discrete Mathematical Structures I**
A, W, Sp, Su (1st Term)

Prerequisite:

Mathematics 132 or 152.

Catalog Description:

Mathematical formalization and reasoning, logic, Boolean algebra; sets, functions, relations, recursive definitions, mathematical induction; elementary counting techniques.

Purpose of Course:

To provide the foundation for a deeper understanding of the conceptual tools in computer science. Computers, however, are not used in this course. The desire of the CIS faculty is that the course present math in rigorous form and require students to deal with abstract systems and mathematical proofs.

Follow-up Course:

Math 566.

Text:

Discrete Mathematics and its Applications, Rosen, 2nd edition

Topics:

Chapter 1 Logic, Sets and Functions

- 1.1 Logic
- 1.2 Propositional Equivalences
- 1.3 Predicates and Quantifiers
- 1.4 Sets
- 1.5 Set Operations
- 1.6 Functions
- 1.7 Sequences and Summations

Chapter 3 Mathematical Reasoning

- 3.1 Methods of Proof
- 3.2 Mathematical Induction
- 3.3 Recursive Definitions

Chapter 4 Counting

- 4.1 The Basics of Counting
- 4.2 The Pigeonhole Principle
- 4.3 Permutations and Combinations
- 4.4 Discrete Probability
- 4.5 Probability Theory
- 4.6 Generalized Permutations and Combinations
- 4.7 Generating Permutations and Combinations

Chapter 6 Relations

- 6.1 Relations and their properties
- 6.5 Equivalence Relations

Chapter 9 Boolean Algebra

- 9.1 Boolean Functions
- 9.2 Representing Boolean Functions
- 9.3 Logic Gates
- 9.4 Minimization of Circuits

Course Coordinator:
To Be Determined
1995-96

Mathematics 366 **3 cr.** **Discrete Mathematical Structures I**
A, W, Sp, Su (1st Term)

Prerequisite:

Mathematics 132 or 152.

Catalog Description:

Mathematical formalization and reasoning, logic, Boolean algebra; sets, functions, relations, recursive definitions, mathematical induction; elementary counting techniques.

Purpose of Course:

To provide the foundation for a deeper understanding of the conceptual tools in computer science. Computers, however, are not used in this course. The desire of the CIS faculty is that the course present math in rigorous form and require students to deal with abstract systems and mathematical proofs.

Follow-up Course:

Math 566.

Text:

Discrete Mathematics and its Applications, Rosen, 3rd edition

Topics:

Chapter 1 Logic, Sets and Functions

- 1.1 Logic
- 1.2 Propositional Equivalences
- 1.3 Predicates and Quantifiers
- 1.4 Sets
- 1.5 Set Operations
- 1.6 Functions
- 1.7 Sequences and Summations

Chapter 3 Mathematical Reasoning

- 3.1 Methods of Proof
- 3.2 Mathematical Induction
- 3.3 Recursive Definitions

Chapter 4 Counting

- 4.1 The Basics of Counting
- 4.2 The Pigeonhole Principle
- 4.3 Permutations and Combinations
- 4.4 Discrete Probability
- 4.5 Probability Theory
- 4.6 Generalized Permutations and Combinations
- 4.7 Generating Permutations and Combinations

Chapter 6 Relations

- 6.1 Relations and their properties
- 6.5 Equivalence Relations
- 6.6 Partial Orderings

Chapter 9 Boolean Algebra

- 9.1 Boolean Functions
- 9.2 Representing Boolean Functions
- 9.3 Logic Gates
- 9.4 Minimization of Circuits

Course Coordinator:
Randall Dougherty
1995-96

Mathematics 415 **4 cr.** **Ordinary and Partial**
A, W, Sp, Su **Differential Equations**

Prerequisite:

Mathematics 254

Catalog Description:

Ordinary, partial, linear and non-linear differential equations. Fourier series, boundary value problems and Bessel functions.

Purpose of Course:

To master the standard techniques of elementary ordinary differential equations, Fourier series, and separation of variables in partial differential equations. It is a combination of 255 (Differential Equations) and 512 (Fourier Series and Boundary Value Problems).

Text:

Elementary Differential Equations and Boundary Value Problems, 5th edition, Boyce and DiPrima.

Topics:

2.1,2.2	Linear first order differential equations
2.3,2.4	Separable equations; differences between linear and non linear equations
2.5,2.6,2.7	Selected applications in population dynamics and mechanics
2.8,2.9,2.10	Exact equations, integrating factors, homogeneous equations; applications
3.1,3.2	Homogeneous equations with constant coefficients; fundamental solutions
3.3,3.4	Linear independence, the Wronskian; complex roots of characteristic equation
3.5	Repeated roots; reduction of order
3.6	Non homogeneous equations; method of undetermined coefficients
3.7	Variation of parameters
3.8,3.9	Mechanical and electrical vibrations; forced vibrations
4.1-4.4	Higher order linear equations
5.1,5.2	Power series; series solutions near an ordinary point
5.3,5.4	More on series solutions near an ordinary point; regular singular points
5.5,5.6	Euler equations; series solutions near a regular singular point
5.7,5.8	More on series solutions near a regular singular point
5.9	Bessel's equation
10.1	Separation of variables; heat conduction
10.2,10.3	Fourier Series; Fourier Theorem
10.4,10.5	Even and odd functions; solution of other heat conduction problems
10.6	The wave equation: vibrations of an elastic string

Course Coordinator:
Frank Carroll
1995-96

Mathematics 416 **5 cr.** **Vector Analysis and Complex Variables**
Au

NOT CURRENTLY OFFERED
This course has not been on the Master Schedule since Autumn 1993. It was on the Master Schedule for Autumn 1992 and Autumn 1993, but did not run either year due to low enrollment. The course is no longer required for AAE majors.

Prerequisite:

Mathematics 254

Catalog Description:

Vector algebra and vector operators, line integrals, analytic functions, complex integral theorems, power series, residues, and conformal mapping.

Purpose of Course:

The course is an option in some engineering programs (mainly Engineering Physics). Minimal proofs or intuitive explanations should be the rule (e.g., Cauchy Theorem by Green's Theorem rather than Cauchy-Goursat). The vector analysis portion should be covered first. This course is a combination of 513 (vector calculus) and 514 (complex variables).

Texts:

Complex Variables, Churchill, Brown
Chapters 1 - 7

Schaum's Outline: Vector Analysis.
Chapters 1 - 6

Course Coordinator:
Not Currently Offered
1995-96

Mathematics 471 **5 cr.** **Matrices and Linear Algebra**
Wi

COURSE NOT CURRENTLY OFFERED.
Course canceled Wi 93 due to low enrollment; not offered Wi 94 or Wi 95; will not be offered Wi 96

Prerequisite:

Mathematics 153; not open to students with credit for 568, 571, or 576.

Catalog Description:

Matrices, systems of equations, $\mathbb{R}^n$, determinants; vector spaces; applications.

Purpose of Course:

The purpose of the course is to provide an elementary introduction to the concepts, vocabulary, notation, and results of matrix and linear algebra. It does not contain the depth of material of H520, 568, 569 or 571. Further, emphasis is placed on the topics as tools rather than as development of structure; 4 - 5 weeks are devoted to linear programming.

The course used to be required for the Information Systems major in the College of Business, but it is no longer required under the GEC, so there is no longer a regular audience for the course.

Course Coordinator:
Not Currently Offered
1995-96

Mathematics H487 **2 cr.** **Advanced Problem Solving**
Mathematics H187
Au

Prerequisite:

Permission of Department.

Catalog Description:

An advanced enrichment course for interested and capable students.

Purpose of Course:

To offer an experience in problem solving in mathematics for interested and talented students beyond what they would encounter in a standard program. This course is repeatable to a maximum of 6 credit hours, and is graded S/U. This course may not be counted in a major or minor program in Mathematics.

Topics:

Interesting special problems as chosen by the instructor.

Math H187 is often combined with Math H487. In Autumn 1994, they ran as separate courses.

For Further Information See:
Ruth Charney(Honors)
1995-96

Mathematics 504 **5 cr.** **History of Mathematics**
Sp

Prerequisite:

Mathematics 580 or 568 or 507, or permission of department.

Catalog Description:

Development of mathematics from primitive origins to present form; topics include: development of arithmetic, algebra, geometry, trigonometry, and calculus.

Purpose of Course:

This course is an introduction to the history of mathematics.
The course now has a two-fold purpose:

(i) expose the students to the good mathematics of yesteryear (while placing the evolution of mathematics in a historical setting);

(ii) the course was at one time being structured in the hopes that it would be approved as the Third-Level Writing Course for math majors. While this requirement is no longer in effect, the course will retain a writing component.

Texts:

Mathematical Thought From Ancient to Modern Times (3 vols.), Kline, was used Spring 1995
A History of Mathematics - An Introduction, Victor J. Katz, was used in Spring 1994.

Others used in the past include:

An Introduction to the History of Mathematics, 4th edition, Howard Eves
A History of Mathematics, Carl B. Boyer
The Historical Development of Calculus, C. H. Edwards, Jr.

Topics and Assignments:

The topics and assignments will vary based on the instructors.

For example, as taught Spring 1994, the class included problems assigned (and then covered in recitations) from most sections covered in the text, and also a term paper on a topic chosen by the student. In Sp 94 the class covered primarily Part Three of the Katz text (Chapters 9,10,11,12, covering roughly 1400-1700) with some supplementary material on other periods. The term paper was submitted once as a first draft, then returned to the students who completed it by the end of the quarter.

Course Coordinator:
To Be Determined
1995-96

Mathematics 507 **5 cr.** **Advanced Geometry**
A, W

Prerequisite:

Mathematics 152

Catalog Description:

Advanced topics from Euclidean Geometry.

Purpose of Course:

To expand on the standard high school geometry curriculum, introducing related topics such as hyperbolic geometry to clarify and illustrate the special role played by Euclidean geometry.

Text:

Euclidean & Non-Euclidean Geometries, Greenberg, 3rd edition.

Topics:

1. Development of the axiom system underlying Euclidean geometry.
2. Investigation of the Euclidean, Hyperbolic and Elliptical parallel axioms.
3. Models of Hyperbolic Geometry

Course Coordinator:
Joe Ferrar
1995-96

Mathematics	**510.01** **510.02** **510.03**	**2-5 cr.**	**Topics in Mathematics for Elementary School Teachers**

Au, Wi, Sp, Su (listed this way in catalog - but see below)

Two sections of 510 were offered in Summer 1994. The last previous offering of any 510 was in Au 91.

Prerequisite:

One year teaching experience or permission of instructor.

Catalog Description:

Special topics in mathematics appropriate for teachers in the primary and intermediate grades. Repeatable to a maximum of 10 credit hours for each decimal subdivision with written permission of department.

Topics:

510.01 Geometry

510.02 Properties of Numbers

510.03 Numerical Methods

Audience

Designed for in-service teachers.

Course Coordinator:
Not Currently Offered
1995-96

Mathematics 512 **3 cr.** **Partial Differential Equations and Boundary Value Problems**
A, W, Sp, Su (1st Term)

Prerequisite:

Mathematics 255 or 415 or 556.

Catalog Description:

Fourier series, orthogonality relations, vibrating string, steady state heat, Laplace transform, and applications.

Purpose of Course:

This course develops problem solving skills with little emphasis on theory. Derivation of the partial differential equations from the physical models is not necessary. Students should be able to solve the PDE's and ODE's and interpret the solution.

Text:

Advanced Engineering Mathematics, 7th ed., Kreyszig

Sample Syllabus: (Categories 1, 2, 3 MUST be covered)

1. Fourier Series: 8 days including a test.
Sections 10.1 - 10.5, 10.7. Optional: 10.6 and 10.7.

2. Partial Differential Equations: 8 days including a test.
Sections 11.1, 11.3-11.5. Only rectangular coordinates are considered. The text is a bit skimpy in the variety of examples and contexts in which separation of variables is used, especially with regard to Laplace's equation. It should be augmented somewhat.

3. Laplace Transform: 9 days including a test. Sections 6.1-6.8

4. Application of Laplace transform to PDE's (or other applications). Optional. 3 days. Section 11.13.

Course Coordinator:
George Majda
1995-96

Mathematics 513 **3 cr.** **Vector Analysis for Engineers**
Au, Wi

Prerequisite:

Mathematics 254

Catalog Description:

Vector algebra, vector operators, line integrals, vector integral theorems, curvilinear coordinates; applications.

Purpose of Course:

A "skills" course designed to give familiarity with vector notation, vector operations, line and surface integrals and the main theorems of vector calculus.

Texts:

There are three possibilities:

1) Introduction to Vector Analysis, Davis and Snider, 6th edition (used 93-94 through 95-96)
2) Advanced Engineering Mathematics, Kreyszig (6th edition of Kreyszig was used 92-93)
3) Div, Grad, Curl and All That, Schey; and Schaum's outline Vector Analysis

Sample Syllabus:

This syllabus is based on the Davis and Snider text. (Note: This book is too verbose, and some selectivity will be required. But it has many extra ideas and good descriptions of the meanings of the quantities studied.)

Chapter 1: 3 days
Review vector algebra, geometry, dot and cross products, lines and planes.
Sections 1-12, 14.

Chapter 2. 5 days
Vector functions of one variable, arc length, velocity acceleration, curvature.
Sections 1-3 (4 optional).

Chapter 3. 3 days
Vector and scalar functions. Chain Rule. Divergence, Gradient and Curl. Directional Derivative, normals and tangent planes.
Sections 1, 3-6.

Chapter 4. 15 days
Line integrals, potentials, surfaces, surface integrals. Green's Theorem, the Divergence Theorem and Stokes's Theorem. Potentials. Applications.
Sections 1-4, 8-12, 15, 16.

Or (different text):
Using Kreyszig, cover Chapters 8 and 9. This text is too terse and must be augmented slightly. (e.g. using Schaum's Outline)

Course Coordinator:
George Majda
1995-96

Mathematics 514 **3 cr.** **Complex Variables for Engineers**
Sp

Prerequisite:

Mathematics 254

Catalog Description:

Introduction to complex variables, analytic functions, complex integral theorems, power series, residues, conformal mapping.

Purpose of Course:

This is a "skills" course. Subject matter is needed in Engineering courses. Some time on line integrals may be saved, and Green's Theorem may be used to get the Cauchy integral theorem, since these topics have been covered in Math 254.

Text:

Complex Variables and Applications, Churchill, 5th edition (used Sp 93, Sp 94, Sp 95), or Advanced Engineering Math, Kreyszig, 7th edition

Kreyszig contains much diverse material. It is an excellent reference for engineers on many topics in mathematics.

Each text has too much material, so it is helpful to give a review sheet before tests. Use the text for reference and use the lectures to make the text understandable.

Sample Syllabus #1 Based on Churchill:

	Days
1. Complex numbers, polar form	3
2. Analyticity, Cauchy-Riemann equations	3
3. Elementary functions	4
TEST	
4. Mapping by elementary functions	3
5. Cauchy integral theorem and consequences	5
TEST	
6. Power series	3
7. Residues, definite integrals	6

Sample Syllabus #2 Based on Kreyszig: (2 tests and a final exam)

1. Complex analytic functions	9
2. Complex integrals	5
3. Power Series, Taylor and Laurent Series	4
4. Integration by residues	6
5. Conformal Mapping (omit 16.5)	4

6. Complex functions and potential theory: only if you have some time left over and the students are well-versed with the above material.

Course Coordinator:
George Majda
1995-96

Mathematics	**H520**	**Au**	**5 cr. each**	**Linear Algebra**
	H521	**Wi**		**Differential Equations**
	H522	**Sp**		**Complex Analysis**

Prerequisite:

H520 H263 with a grade of C or better or H 264 with a grade of C or better, or written permission of Honors Committee chairperson. Not open to students with credit for H290.

H521 H520 with a grade of C or better or written permission of Honors Committee chairperson. Not open to students with credit for H291

H522 H521 with a grade of C or better or written permission of Honors Committee chairperson. Not open to students with credit for H292

Catalog Description For H520:

Vector spaces, linear transformations, systems of equations, determinants, eigenvalues, spectral theorem, Cayley-Hamilton theorem.

Catalog Description For H521:

Ordinary, linear and nonlinear differential equations, existence and uniqueness theorems, Fourier series, boundary value problems, systems, Laplace transforms, phase space, stability and periodic orbits.

Catalog Description For H522:

Analytic functions, Cauchy integral theory, residue calculus, series representations, conformal mapping. The sequence H520-H521-H522 substitutes for 568 and 569; 255 or 415; 416 or 514 or 552

Purpose of Course:

This three quarter sequence is the second year of the honors program in mathematics. It is designed to challenge talented, highly motivated students, regardless of their chosen major. This sequence substitutes for Math 568 and 569, Math 255 or 415, and Math 514 or 552; the level of rigor is higher than in any of these classes. It is taught by faculty members in small sections with considerable teacher-student interaction.

Texts vary, for example:

Strang, Linear Algebra and Its Applications
Friedberg, Linear Algebra, 2nd Edition (used in H520, Au 93, Au 94 and Au 95)
Simmons, Differential Equations with Applications and Historical Notes (used in H521, Wi 94)
Marsden and Hoffman, Basic Complex Analysis, 2nd Edition
Boas, Invitation to Complex Analysis (used in H522, Sp 94)

Course Coordinator:
Ruth Charney (Honors)
1995-96

Mathematics 530 **3 cr.** **Probability I**
Au

Prerequisite:

Mathematics 254. Not open to students with credit for Statistics 520.

Catalog Description:

Combinatorial probability, random variables, independence, expectations, variance, limit theorems.

Purpose of Course:

To introduce students to the fundamentals of probability theory and to teach them how to apply these fundamentals to solve problems.

Follow-up Course

Math 531 if it is offered.

Text:

Probability, Jim Pitman.

Topics:

Sets
Counting
Independence and conditioning
Limit theorems

Probability
Random Variables
Mean, variance

Course Coordinator:
Neil Falkner
1995-96

Mathematics H540 **5 cr.** **Geometry and Calculus in Euclidean Spaces and on Manifolds I**
Wi*

*** OFFERED IN ODD YEARS ONLY (Wi 1993, Wi 1995, Wi 1997)**

Prerequisite

Mathematics H520, or H263 and 569, or permission of the instructor

Catalog Description

Introduction to convex sets in E^n, some point set topology in E^n, (including compactness and connectedness properties of subsets of E^n), differentiation of vector valued functions of several variables, relative extrema, the inverse and implicit function theorems, and an introduction to Lebesgue integration in E^n.

Purpose of Course

The sequence H540, H541 is meant to provide an introduction the geometry and/or topology of n-dimensional Euclidean space E^n in a context that makes it relevant to the students' other studies. The sequence is meant to be conducted in a mathematically rigorous manner and will therefore provide more exposure for the students to precise mathematical definitions and proofs.

Follow-up course

Math H541.

Text

Wendell Fleming, Functions of Several Variables, Springer-Verlag, 1977.

(or similar level text)

For Further Information See:
Ruth Charney (Honors)
1995-96

Mathematics H541 **5 cr.** **Geometry and Calculus in Euclidean Spaces and on Manifolds II**
Sp*

*** OFFERED IN ODD YEARS ONLY (Sp 1993, Sp 1995, Sp 1997)**

Prerequisite

Mathematics 540, or permission of the instructor

Catalog Description

Review and completion of the discussion of Lebesgue integration in E^n, coverage of change of variables theorems in E^n, differentiation of parametrized integrals, curves in E^n, differential 1-forms, line integrals, the exterior algebra and differential calculus in E^n, differential forms and tensor algebra, integration on manifolds, the divergence theorem, and Stokes' theorem.

Purpose of Course

The sequence H540, H541 is meant to provide an introduction the geometry and/or topology of n-dimensional Euclidean space E^n in a context that makes it relevant to the students' other studies. The sequence is meant to be conducted in a mathematically rigorous manner and will therefore provide more exposure for the students to precise mathematical definitions and proofs.

Text

Wendell Fleming, Functions of Several Variables, Springer-Verlag, 1977.

(or similar level text)

For Further Information See:
Ruth Charney (Honors)
1995-96

Mathematics 547 **3 cr.** **Introductory Analysis I**
A, W

Prerequisite:

Mathematics 345.

Catalog Description:

547, 548, 549 is an integrated sequence in advanced calculus covering sequences, limits, continuous functions, differentiation, Riemann integral; infinite series, sequences and series of functions, Taylor series, improper integrals.

Purpose of Course:

547, 548, 549 is a sequence designed to develop analytic intuition and proof skills. Student participation is emphasized. One of the primary purposes of 547 is that the student gain experience with concrete estimates.

Follow-up Course:

Math 548.

Text:

Bartle, Introduction to Real Analysis, used 92-93 through 95-96

Other possible texts:
K. G. Binmore, Mathematical Analysis, 2nd Edition
W. Fulks, Advanced Calculus

Topics:

1. Binomial coefficients and binomial formula. Sum of geometric progression. Polynomials-order of a zero and factorization.

2. Inequalities and operations with inequalities. Monotone functions, monotone sequences.

3. Boundedness. Finding an upper and a lower bound for a given sequence or for a rational function on an interval. Other types of elementary estimates.

4. Definition of the limit. Limit rules. Standard examples of the limit.

5. Subsequences. Connection between the limit of a function and convergent sequences (without proof).

6. Definition of continuity. Properties of continuous functions (without proof).

Course Coordinator:
Bogdan Baishanski
1995-96

Mathematics 548 **3 cr.** **Introductory Analysis II**
Wi, Sp

Prerequisite:

Mathematics 547

Catalog Description:

Continuation of 547

Purpose of Course:

547, 548, 549 is a sequence designed to develop analytic intuition and proof skills. Student participation is emphasized.

Follow-up Course:

Math 549 or 551 or 552.

Text:

Bartle, Introduction to Real Analysis, used 92-93 through 95-96

Other possible texts:
K. G. Binmore, Mathematical Analysis, 2nd Edition
I. Hirschman, Infinite Series
W. Fulks, Advanced Calculus

Topics:

1. Definition of the derivative. Differentiation rules.

2. Mean Value Theorem and its consequences.

3. Definition of the Riemann integral. A piecewise continuous function is Riemann integrable (without proof). Properties of the integral.

4. Fundamental Theorem of Calculus. Integration by parts and change of variable.

5. Taylor's formula for remainder in both integral and asymptotic form, i.e. as $o[(x-a)^n]$.

6. Exponential and logarithmic function.

7. Improper integrals.

Course Coordinator:
Bogdan Baishanski
1995-96

Mathematics 549 **3 cr.** **Introductory Analysis III**
Au,Sp

Prerequisite:

Mathematics 548.

Catalog Description:

Continuation of 548; the Riemann-Stieltjes integral; an introduction to the calculus of several variables.

Purpose of Course:

547, 548, 549 is a sequence designed to develop analytic intuition and proof skills. Student participation is emphasized. 549 is a continuation of 548. After completion of 548 the student is ready to begin the study of the calculus of several variables.

Text:

Bartle, Introduction to Real Analysis, used 92-93 through 95-96

Other possible texts:
K. G. Binmore, Mathematical Analysis, 2nd Edition
I. Hirschman, Infinite Series
W. Fulks, Advanced Calculus

Topics:

1. Numerical series. Integral test. Comparison test.

2. Absolute convergence. Alternating series. Summation by parts.

3. Rearrangements. Double series.

4. Functional sequences and series.

5. Uniform convergence.

6. Power series and trigonometric series. Taylor series and Fourier series.

7. Proofs of basic theorems in analysis (theorems which have earlier been stated without proof, such as the properties of continuous functions and the Cauchy principle of convergence).

Course Coordinator:
Bogdan Baishanski
1995-96

Mathematics 551 **5 cr.** **Vector Analysis**

~~Au~~, Sp

will only be Run in SP as of 8/1/96

Prerequisite:

Mathematics 254

Catalog Description:

Vector operations in three dimensions, vector operators, surface area, the theorems of Green and Stokes, the divergence theorem; applications.

Purpose of Course:

The course is designed to enable students to understand and use the techniques of vector analysis in 2 and 3 dimensional spaces. Applications to the geometry of curves and surfaces will be emphasized. This course is not open to students with credit for 416 or 513.

Text:

Introduction to Vector Analysis, 6th Ed., H. Davis & A. Snider, used 1993-94 through 1995-96

or

Vector Analysis, Schaum's Outline Series and
Div, Curl, Grad & All That, Schey (these two were used together 1992-93)

Other References:
Advanced Calculus, 2nd ed., Wilfred Kaplan. (With supporting problems from Schaum's.)
Vector Calculus, 3rd Edition, T.E. Marsden and A. J. Tromba. (used 90-91)

Topics:

Vector operations in three dimensions, vector operators, line integrals, surface integrals, volume integrals. The theorems of Green, Gauss, and Stokes. Applications.

Course Coordinator:
Luis Casian
1995-96

Mathematics 552 **5 cr.** **Introduction to the Theory of Functions of a Complex Variable**
Wi, Su

Prerequisite:

Mathematics 254

Catalog Description:

Topics discussed include power series expansions, the formula of Cauchy, residues, conformal mappings, and elementary functions in the complex domain.

Purpose of Course:

The students are to learn the basic facts and techniques of complex variables, as done in, for instance, the first eight or more chapters of Churchill and Brown. The fact that it is a 5 hour course permits more depth than is possible in 514 or 416. Because the course has minimal prerequisites, the emphasis will be on problem solving techniques. This course is not open to students with credit for 416 or 514.

Text:

Fundamentals of Complex Analysis, Saff & Snider, 2nd edition (used 92-93, 93-94 and 94-95)

or
Complex Variables and Applications, Churchill and Brown, or
Advanced Engineering Mathematics, Kreyszig, or
any one of a dozen others

Topics:

Algebra of complex numbers, geometry of the complex plane, elementary functions, conformal mappings, Taylor's and Laurent's series, residue calculus.

Course Coordinator:
Luis Casian
1995-96

Mathematics 556 **3 cr.** **Differential Equations I**
W

Prerequisite:

Mathematics 255, and prerequisite or concurrent 572.

Catalog Description:

Systems of linear, first-order differential equations, existence and uniqueness theorems, numerical methods, qualitative theory (phase plane analysis, linearization, stability, limit cycles),physical applications.

Purpose of Course:

To provide the student with the modern mathematical foundations of differential equations. Course Objectives: systems of linear, first-order differential equations, existence and uniqueness theorems, qualitative theory (phase plane analysis, linearization, stability, limit cycles).

Text:

Ordinary Differential Equations and Stability Theory: An Introduction, Sanchez

Topics and Sample Syllabus:

Linear Systems of Differential Equations	(4 weeks)
Existence and Uniqueness	(1 week)
Qualitative Analysis of Nonlinear Equations in the Plane	(5 weeks)

Grading: two midterms (100 pts. each), homework (100 points) and final exam (200 pts.).

Course Coordinator:
David Terman
1995-96

Mathematics 557 **3 cr.** **Differential Equations II**
Sp

Prerequisite:

Mathematics 556

Catalog Description:

Sturm - Liouville theory, partial differential equations in three or more variables, nonhomogeneous problems, Green's functions, and physical applications.

Purpose of Course:

An introduction to the basic properties of PDE's and to the techniques for analyzing them. Course Objectives: Basic properties of PDE's, wave equation, diffusion equation, Laplace's equation, Fourier series, and boundary value problems.

Possible Text:

Partial Differential Equations: An Introduction, W.A. Strauss, was used 1994.

Topics and Sample Syllabus:

Chapter 1 Where PDE's come from
1.1-1.4, 2 weeks

Chapter 2 Waves & Diffusion
2.1-2.5, 2 weeks

Chapter 4 Boundary Value Problems
4.1-4.3, 2 weeks

Chapter 5 Fourier Series
5.1-5.4, 2 weeks

Chapter 6 Harmonic Functions
6.1-6.3, 2 weeks

Possible grading: midterms (2 x 100 pts.), homework (100 points), final (200 pts.)

Course Coordinator:
David Terman
1995-96

Mathematics 560 **4 cr.** **Point-set Topology**
Sp

Prerequisite:

Mathematics 345.

Catalog Description:

Sets and functions, metric spaces, topological spaces, subspaces, limits, closure, interior, sequences, convergence, separation axioms, continuity, connectedness, compactness, product spaces, Euclidean spaces.

(See the Sample Syllabus below for a list of the topics that would actually be covered in the class.)

Purpose of Course:

Math 560 offers an introduction to topological concepts. Students are asked for elementary proofs, although prior experience with proofs is not expected.

Follow-up Course:

Before taking further Topology courses, a student will need Math 547-548. Math 560 has significant overlap with Math 640. Math 655, 656, 657 is the follow-up sequence for students who have had or take concurrently Math 651, 652, 653.

Text:

Undergraduate Topology, Kasriel, or

Topology, Eisenberg

(or an equivalent text approved by the Course Coordinator)

Sample Syllabus:

Preliminaries	1 1/3 weeks
Metric spaces	2/3 week
Open and closed sets	2/3 week
Convergence and continuity	2/3 week
Product spaces	1/3 week
Special properties including completeness, separable, second countable	2 weeks
Compactness	1 1/3 weeks
Connectedness	1 week
Homeomorphisms and topological properties	1 week
Quotient spaces (optional)	

There should be two midterms (worth 100 points each) and one final examination (worth 200 points). Homework is a very important part of this course and therefore should be worth 150 points.

Course Coordinator:
Yung-Chen Lu
1995-96

Mathematics 566 **3 cr.** **Discrete Mathematical Structures II**

A, W, Sp, Su (2nd Term)

Prerequisite:

Mathematics 366.

Catalog Description:

Algorithms, efficiency of algorithms; pigeonhole principle, combinatorial identities, inclusion-exclusion, general functions; graphs, Euler tours, Hamiltonian cycles, isomorphism, planarity, colorings, algorithms on weighted graphs, networks.

Purpose of Course:

Follow-up to Math 366. The desire of the CIS faculty is that this course present math in rigorous form and require students to deal with abstract systems and mathematical proofs.

Text:

Discrete Mathematics and its Applications, Rosen, 2nd edition.

Topics:

Chapter 1 Logic, Sets and Functions

1.8 The Growth of Functions

Chapter 2 Algorithms, the Integers and Matrices

2.1 Algorithms
2.2 Complexity of Algorithms
2.3 The Integers and Division
2.4 Integers and Algorithms
2.5 Applications of Number Theory

Chapter 3 Mathematical Reasoning

3.4 Recursive Algorithms

Chapter 5 Advanced Counting Techniques

5.1 Recurrence Relations
5.2 Solving Recurrence Relations
5.4 Inclusion-Exclusion
5.5 Applications of Inclusion-Exclusion
A.3 Generating Functions

Chapter 7 Graphs

7.1 Introduction to Graphs
7.2 Graph Terminology
7.3 Representing Graphs & Graph Isomorphism
7.4 Connectivity
7.5 Euler and Hamiltonian Paths
7.6 Shortest Path Problems
7.7 Planar Graphs
7.8 Graph Coloring

Chapter 8 Trees

8.1 Introduction to Trees
8.5 Spanning Trees
8.6 Minimal Spanning Trees

Course Coordinator:
To Be Determined
1995-96

Mathematics 568 **3 cr.** **Introductory Linear Algebra I**
A, W, Sp, Su (1st Term)

Prerequisite:

Mathematics 254. Not open to students with credit for 471, 571 or 577.

Catalog Description:

The space $\mathbb{R}^n$ and its subspaces; matrices as mappings; matrix algebra; systems of equations; determinants; dot product in $\mathbb{R}^n$; geometric interpretations.

Purpose of Course:

The purpose of the course is to provide an introduction to the concepts, vocabulary and results of matrix algebra with geometric interpretations in the space $\mathbb{R}^n$. Emphasis is on techniques, computational skills, and development as algebraic structure.

Follow-up Course:

Math 569.

Text:

Linear Algebra and its Applications, Lay, Addison-Wesley (1994).

Topics and Sample Syllabus:

Chapter 1 Systems of Linear Equations: systems (1.1); row reduction (1.2)

Chapter 2 Vector and Matrix Equations: vectors (2.1); Ax=b (2.2); solution sets (2.3); linear independence (2.4); linear transformations (2.5)

Chapter 3 Matrix Algebra: matrix operations (3.1); inverses (3.2); invertible matrices (3.3)

Review and Midterm #1

Chapter 4 Determinants: properties of determinants (4.1-4.2)

Chapter 5 Vector Spaces: subspaces (5.1); null spaces and column spaces (5.2); independence and basis (5.3); dimension (5.4); rank (5.5)

Chapter 6 Eigenvalues and Eigenvectors: eigenvalues (6.1); characteristic equation (6.2); complex eigenvalues (6.5); applications (6.6)

Review and Midterm #2

Chapter 7 Orthogonality and Least-Squares: inner product (7.1); orthogonality (7.2); projections (7.3); least-squares (7.5); applications (7.6)

Review and Final Exam

Course Coordinator:
Daniel B. Shapiro
1995-96

Mathematics 569 **3 cr.** **Introductory Linear Algebra II**
A, W, Sp, Su (2nd Term)

Prerequisites:

Mathematics 568. Not open to students with credit for 572.

Catalog Description:

Vector spaces over $\mathbb{R}$ and $\mathbb{C}$; linear transformations; the polynomial ring $\mathbb{R}[x]$; characteristic values and vectors; inner product spaces; quadratic form reduction; principal axis theorem.

Purpose of Course:

The purpose of the course is to provide an introduction to vector spaces as an algebraic structure. Relying on the techniques and interpretations established in 568, more emphasis is placed here on abstraction and proof.

Text:

Agnew and Knapp, Linear Algebra with Applications, 3rd edition (Brooks/Cole 1989).

Topics:

1. Vector spaces over $\mathbb{R}$; subspaces
2. Linear transformations and associated matrices
3. Eigenvalues of symmetric matrices; principal axes theorem
4. Various applications, for example: least squares, Markov chains, differential equations, difference equations

Suggested Syllabus:

Chapter 4 Vector Spaces vector spaces and subspaces (4.1); review span, independence, basis and dimension (4.2,4.3); review null span, row space, column space (4.4); review dot product and orthogonality (1.5); coordinates and change of basis (4.5)

Chapter 5 Functions linear transformations (5.1); associated matrix (5.2); composition and change of basis (5.3)

Review and Midterm #1

least squares, differential equations (5.4); review eigenvalues and eigenvectors(3.5)

Chapter 6 Diagonalization representation by diagonal matrix (6.1); eigenvalues of symmetric matrix (6.2); quadratic forms (6.3)

Review and Midterm #2

dominant eigenvalues, differential equations, difference equations (6.5)

Review and Final Exam

Course Coordinator:
Daniel B. Shapiro
1995-96

Mathematics 571 **3 cr.** **Linear Algebra for**
A, Sp, Su (1st Term) **Applications I**

Prerequisite:

Math 254. Not open to students with credit for 569 or 601.

Catalog Description:

Linear systems of equations; vector spaces, matrices, linear operators; inner products, projections and least squares, approximations of eigenvalue problems. Applications.

Text:

1. Experiments in Computational Matrix Algebra, David R. Hill

2. Linear Algebra with Applications, S. Leon, 4th edition

Topics List:

The course combines theoretical linear algebra (Leon) with hands-on experience (Hill, and the software package Matlab). Most or all classes will be held in a MacIntosh Lab. Chapters 1-3 and the first half of each of chapters 4 and 5 will be covered from Leon, as well as chapters 1 and 2 of Hill. No programming is required for this course.

Leon:

Chapter 1-Matrices and Systems of Equations
Chapter 2-Determinants
Chapter 3-Vector Spaces
Chapter 4-Linear Transformations (beginning)
Chapter 5-Orthogonality (Sections 5.1 to 5.5)

Hill:

Chapter 1-Beginning to use MATLAB
Chapter 2-Linear Systems of Equations

Course Coordinator:
Ed Overman
1995-96

Mathematics 572 **3 cr.** **Linear Algebra for Applications II**
A, Sp, Su (2nd Term)

Prerequisite:

Math 571 or written permission of the department.

Catalog Description:

The eigenvalue problem for inner product spaces, projections and least squares approximation; classification of operators and quadratic forms; applications.

Text:

1. Experiments in Computational Matrix Algebra, David R. Hill

2. Linear Algebra with Applications, S. Leon, 4th edition

Topics List:

This is a continuation of 571. Chapters 4 and 5 of Leon's book will be completed, and Chapter 6 covered. Chapter 3 of Hill will be covered. There will be additional selected applications from Hill.

Leon:

Chapter 4 - Linear Transformations
Chapter 5 - Orthogonality (Sections 5.6-end of chapter)
Chapter 6 - Eigenvalues

Hill:

Chapter 3 - Eigenvalues and Eigenvectors

Course Coordinator:
Ed Overman
1995-96

Mathematics 573 **5 cr.** **Elementary Number Theory**
Sp of odd numbered years

Prerequisite:

Mathematics 153

Catalog Description:

Utilization of concrete examples to introduce concepts of modern algebra; prime numbers, congruences, Diophantine equations, elementary combinatorial analysis.

Purpose of Course:

To introduce students to concepts in elementary number theory which serve as important examples of more general notions in modern abstract algebra; to develop reasonable facility in proofs involving these concepts.

Text:

An Introduction to the Theory of Numbers, 3rd edition, Niven and Zuckerman (or equivalent)

Topics:

1. Divisibility properties of $\mathbb{Z}$; primes, Euclidean algorithm, unique factorization, greatest common divisors, least common multiples.

2. Linear Diophantine equations.

3. Congruences; Euler's function, Euler-Fermat Theorem, primitive roots.

4. Linear congruences, Chinese Remainder Theorem, quadratic congruences, Quadratic Reciprocity Law.

5. Extensions and generalizations: polynomial rings over fields; quadratic number fields.

Course Coordinator:
Paul Ponomarev
1995-96

Mathematics 574 **5 cr.** **Geometry**
Sp of even numbered years

Prerequisite:

Mathematics 568.

Catalog Description:

Euclidean and non-Euclidean geometry, emphasizing algebraic connection; Affine and projective planes, duality. Topics from: geometry of groups; finite planes, Hilbert's postulates, n-dimensional spaces.

(NOTE: The "Topics from" part of the catalog description is misleading. See below for the emphasis of the course.)

Purpose of Course:

To strengthen geometric intuition, stress geometric aspects of linear algebra, and to introduce the student to geometries different from high school geometry. Kaplansky's little book, Linear Algebra and Geometry: A Second Course, conveys the ideal spirit one should try to achieve.

Topics:

Construction of the real projective plane from the affine plane, barycentric and homogeneous coordinates, duality, affine and projective transformations, double ratio. Conic sections, and the group of a conic section. Exercises on projective planes over $\mathbb{Z}$ mod p.

Course Coordinator:
Joe Ferrar
1995-96

Mathematics 575 **5 cr.** **Combinatorial Mathematics**
Wi, Sp **and Graph Theory**

Prerequisite:

Mathematics 568.

Catalog Description:

Matching theory, graph theory, network flows, and optimization; enumeration techniques; combinatorial designs and coding theory.

Purpose of Course:

The purpose of this course is to acquaint the student with some aspects and applications of modern combinatorial theory; in particular, to communicate the meaning of the word "combinatorial" and to develop the student's facility for dealing with discrete and essentially non-algebraic mathematical problems. The primary emphasis is on theory, but numerous illustrations and applications are presented. In addition, much of the theory (e.g., network flow theory, matching theory) has developed in response to practical optimization problems of various kinds.

The course is designed to serve both the prospective mathematics graduate student as well as the student with an interest in or need for combinatorial techniques and tools.

Text:

Combinatorics: An Invitation, Straight

Topics List:

1. Basic counting principles: sets, mappings, one-to-one correspondences and cardinality, the rules of sum and product, pigeonhole principle, binomial coefficients.

2. Enumeration theory: inclusion - exclusion principle, recurrence relations, generating functions.

3. Elementary graph theory: paths, connectivity, Eulerian and Hamiltonian graphs, matchings in bipartite graphs, planar graphs, graph colorings.

4. Combinatorial designs: Latin squares, finite geometries, block designs, difference sets.

Course Coordinator:
Tom Dowling
1995-96

Mathematics 578 **5 cr.** **Discrete Mathematical Models**
Au, Sp

Prerequisite:

CIS 221, and Mathematics 568, and either Mathematics 530 or Statistics 425.

Catalog Description:

Analysis and solution of various applied problems using discrete mathematical models; methods used include theory of eigenvectors and eigenvalues from linear algebra, graph theory, linear optimization, Markov chains and queues.

Purpose of Course:

1. To introduce the mathematical structures and develop the mathematics appropriate for discrete modeling.
2. To demonstrate and encourage use of computers in solving mathematical problems
3. To give students an experience with a real world application for which they can construct a model that can be used to explore possible solutions.
4. To apply mathematical concepts and techniques encountered in earlier courses in the context of discrete modeling in a way that brings a new vividness and interest to the ideas.

Text:

Discrete Dynamical Systems, Sandefur

Other References:

Mathematical Modeling, Maki & Thompson

Applying Mathematics, Burghes, Huntly & McDonald

Computer Simulation, Nancy Roberts et al, Addison-Wesley

Applications of Linear Algebra, Anton and Rorres, Wiley

An Introduction to Mathematical Models, Olinick

A variety of different modules available through COMAP

Topics:

This course can examine a number of different topics in which the tools of discrete mathematics are used in the development of mathematical models. Among the topics could be:

1. Discrete deterministic models developed from numerical data.
2. Markov processes
3. Random processes and Monte Carlo simulation.
4. Linear optimization and the simplex algorithm.
5. Graph theory, including shortest paths, minimum weight spanning trees, and job scheduling.
6. Network flows and the Ford-Fulkerson algorithm for maximum flow.
7. Additional modeling topics as time and the interests of the instructor permit.

As a pedagogical tool, assignment of a term project involving discrete modeling with class reports the last week of the quarter, is highly recommended.

Course Coordinator:
To Be Determined
1995-96

Mathematics 580 **3 cr. each** **Algebra I**
A, W

Prerequisite:

Mathematics 568 (may be taken concurrently with 580) and Mathematics 345.

Catalog Description:

The integrated algebra sequence 580, 581, 582 includes elementary number theory, group theory, vector spaces and linear transformations, field theory.

Purpose of Course:

The sequence 580-581-582 permits students to study topics of number theory, linear algebra, and algebraic structures in a unified and integrated way.

See below for topics list. When there are two or more sections, instructors are asked to coordinate the content between sections. Instructors are also urged to put heavy emphasis on problem solving.

Text:

A Book of Abstract Algebra, Pinter, 2nd edition. (used 1993-94, 1994-95 and 1995-96)
or
Abstract Algebra, Hungerford (used 1992-93)
or
Abstract Algebra, Herstein, or Paley and Weichsel; or McCoy.

Follow-Up Course:

Math 581, which covers chapters 16-26 of Pinter's book.

Topics:

Elementary properties of groups, groups of permutations, isomorphism, cyclic groups, Lagrange's Theorem, homomorphisms.

The material covered in Chapters 1-15 of Pinter's book is the core. Additional topics will be selected by the instructor.

Course Coordinator:
Manohar Madan
1995-96

Mathematics 581 **3 cr. each** **Algebra II**
W, Sp

Prerequisite:

Mathematics 580

Catalog Description:

Continuation of 580.

Purpose of Course:

The sequence 580-581-582 permits students to study topics of number theory, linear algebra, and algebraic structures in a unified and integrated way.

See below for topics list. When there are two or more sections, instructors are asked to coordinate the content between sections. Instructors are also urged to put heavy emphasis on problem solving.

Text:

A Book of Abstract Algebra, Pinter, 2nd edition. (used 1993-94, 1994-95 and 1995-96)
or
Abstract Algebra, Hungerford (used 1992-93)
or
Abstract Algebra, Herstein, or Paley and Weichsel; or McCoy.

Follow-Up Course:

Math 582, which covers chapters 27-33 of Pinter's book.

Topics:

The Fundamental Homomorphism Theorem for Groups, elementary properties of rings, integral domains, factorization into primes, elementary properties of integers, rings of polynomials.

The material covered in Chapters 16-26 of Pinter's book is the core. Additional topics will be selected by the instructor.

Course Coordinator:
Manohar Madan
1995-96

Mathematics 582 **3 cr. each** **Algebra III**
Sp, A

Prerequisite:

Mathematics 581

Catalog Description:

Continuation of 581.

Purpose of Course:

This sequence permits students to study topics of number theory, linear algebra, and algebraic structures in a unified and integrated way.

See below for topics list. When there are two or more sections, instructors are asked to coordinate the content between sections. Instructors are also urged to put heavy emphasis on problem solving.

Text:

A Book of Abstract Algebra, Pinter, 2nd edition. (used 1993-94, 1994-95 and 1995-96)

or

Abstract Algebra, Hungerford (used 1992-93)

or

Abstract Algebra, Herstein, or Paley and Weichsel; or McCoy.

Topics:

Vector spaces, extensions of fields, rulers and compass, Galois theory, solving equations by radicals.

The material covered in Chapters 27-33 of Pinter's book is the core. Additional topics, such as finite fields, quadratic number fields, inner products, orthogonal transformations, from field theory and/or linear algebra will be selected by the instructor.

Course Coordinator:
Manohar Madan
1995-96

Mathematics	**H590**	**Au**	**5 cr.**	**Algebraic Structures I**
	H591	**Wi**	**3 cr.**	**Algebraic Structures II**
	H592	**Sp**	**3 cr.**	**Algebraic Structures III**

Prerequisite:

H590--- H520 with a grade of C or better, or written permission of Honors Committee Chairman.

H591--- H590 with a grade of C or better or written permission of Honors Committee Chairman.

H592--- H591 with a grade of C or better or written permission of Honors Committee Chairman.

Catalog Description For H590:

Integers, congruence relations, structure preserving maps, topics from groups, rings, modules, vector spaces, fields. The sequence H590, H591, H592 substitutes for the sequence 580,581,582.

Text:

Abstract Algebra, Dummit (used 92-93, 93-94, 94-95)
or
Topics in Algebra, Herstein (used 1995-96)

Suggested Topics List

H590:

1. Integers, unique factorization; congruences, Euler function.
2. Groups, subgroups, homomorphisms and isomorphisms, normal subgroups, quotient groups, permutation groups, cyclic groups, Cauchy Theorems, Sylow's Theorems; direct products, fundamental theorem for finite Abelian group; G-sets.
3. Rings, subrings, ideals, morphisms, polynomial rings, prime and maximal ideals.

H591:

1. Commutative rings, factorization theory, Euclidean rings, principal ideal rings, unique factorization domains, Gauss' lemma; illustrations in the integers of quadratic number fields.
2. Modules over commutative rings, submodules, quotients and direct sums; fundamental theorem for modules over principal ideal domains.
3. Vector spaces (as a special case of modules); linear maps and matrices, canonical forms, dual spaces.
4. The theory of determinants.

H592:

1. Bilinear and quadratic forms; inner product and unitary spaces; principal axis theorem.
2. Fields, algebraic and transcendental (extensions), existence of closure (over countable fields), tests for polynomial irreducibility; normality, separability, field automorphisms.
3. Galois theory, the subgroup-subfield correspondence theorem, group theory interrelations; extensions of finite fields, cyclotomic extensions.
4. Solvable groups and solvability by radicals.

For Further Information See:
Ruth Charney (Honors)
1995-96

Mathematics 601 **5 cr.** **Mathematical Methods in Science I**
Au

Prerequisite:

Fifteen quarters of mathematics at the 400-500 level or permission of the department. The recommended preliminary courses are 514 and either 513 or 551.

Catalog Description:

Real and complex vector spaces, inner product spaces, linear operators, matrices, eigenvalue problems, normal operators, real and Hermitian forms, applications to physics and engineering.

Purpose of Course:

After this course the students should be able to do all of the 601 questions on the past 5 years of the general exams for engineers and scientists on file in the library.

Many examples are given, using function spaces and complex and real n-space. This is primarily a course in finite dimensional vector spaces.

This is a skills course; the students should do many problems.

Follow-up Courses:

Math 602 and 701.

Texts:

No one text is yet satisfactory. References include Hoffman & Kunze, Gelfand, Smirnov, Butkov, Stackgold, Hildebrand & Friedman.

(Over for Topics)

Topics List

1. Real and complex vector spaces, subspaces, linear independence, basis, dimension. Change of basis. Review of solutions of linear (matrix) equations, determinants and matrix inverses.

2. Linear operators, matrix of an operator, change of basis, rank and nullity theorem.

3. Inner product spaces, orthogonal sets, Gram-Schmidt process and the Gram matrix. Examples with weighted inner products in function spaces and in complex n-space. Projection and best approximation in the L^2 norm. Examples include overdetermined systems, curve fitting, finite orthogonal (Fourier) expansions, etc. Unitary change of basis, orthogonal complement of a subspace. Examples and applications.

4. Eigenvalues and eigenvectors. Diagonalization of operators. Functions of diagonalizable operators. Application to linear systems of differential equations.

5. Adjoint of an operator with examples in finite and infinite dimensional spaces. Matrix of the adjoint. Normal, Hermitian and unitary operators. Spectral theorem and converse (orthogonal diagonalization of normal operators). Rayleigh quotient and approximation of eigenvectors and eigenvalues (power method). Many examples.

6. Quadratic forms, principal axis theorem (orthonormal diagonalization of a Hermitian form), other methods of diagonalization, Sylvester's theorem, simultaneous diagonalization of quadratic forms.

7. Applications to the theory of small oscillations. Small oscillations with damping, simultaneous diagonalization of commuting Hermitian operators.

The material need not be done in exactly this order.

Pacing:		
	1-2	15 days
	3-4	12 days
	5	10 days
	6-7	13 days

For Further Information See:
Greg Forest
1995-96

Mathematics 602 **5 cr.** **Mathematical Methods in Science II**
Wi

Prerequisite:

Mathematics 601

Catalog Description:

Linear differential equations, solutions about singular points; Sturm-Liouville problems; Bessel functions, Legendre functions; Green's functions; orthogonal expansions; Laplace's equation and boundary value problems.

Purpose of Course:

After 602, the students should be able to do all of the 602 problems on the past 5 years of the general exams for engineers and scientists on file in the library.

Many examples are done. The students should do many problems. This is a skills course.

Follow-up Courses:

Mathematics 701.

Text:

No one text is entirely suitable. References include Stackgold, Friedman, Lebedev, Budak & Samarski & Tikhonov, Duff & Naylor, Byron & Fuller, Butkov, Denneryl & Krzywicki, Zaudever.

(Over for Topics)

Topics List

1. Introduction to Hilbert spaces, norm convergence. complete orthogonal sets. Bessel's inequality and Parseval's identity.

2. Sturm-Liouville operators and the associated weight function, boundary conditions yielding a Hermitian operator, Green's identities. Eigenvalue problems, a-priori estimates of eigenvalues. Orthogonality and completeness of the eigenfunctions. Green's functions for Sturm-Liouville operators, series and closed forms.

3. Boundary conditions making the Laplace operator Hermitian. Green's functions for the Laplacian and related operators (mainly in 2 space dimensions), the eigenvalue problem for these operators. Do more examples in 4, 5.

4. Bessel functions, recursions, identities, generating function, orthogonality, completeness. Many examples using separation of variables on the standard PDE's of physics and engineering.

5. Legendre polynomials recursions, identities, generating function, orthogonality, completeness. Associated Legendre functions (first kind only). Laplace operator in spherical coordinates. Expansions in spherical harmonics. Poisson's formula. Eigenvalues and eigenfunctions of the Laplacian acting on spaces of functions satisfying certain boundary conditions on a sphere. Solve several of the classical PDE's via spherical harmonics by separation of variables.

Remark: One may wish to do the special functions first, and then go into the techniques of separation of variables, orthogonal expansions, and Green's functions with more examples than possible. One should treat non-homogeneous equations to some extent. It is useful to tie things together often with the ideas of 'Hermitian operator', 'eigenvalue problem', and 'expansion via a complete orthogonal set' as unifying themes. Green's functions are best approached using the delta function. Examples should be done in Cartesian, polar, cylindrical and spherical coordinates.

Pacing:
1. 4 days
2. 14 days
3. 6 days
4. 12 days
5. 14 days

For Further Information See:
Greg Forest
1995-96

Mathematics 616 **4 cr.** **Numerical Methods in**
Au (2 2-hour classes) **Actuarial Mathematics**

Prerequisite:

Mathematics 254, and either 471 or 569; or permission of instructor.

Catalog Description:

Finite differences, difference operators, interpolation, summation, difference equations; applications to actuarial science and finance.

Purpose of Course:

This course is designed to provide students with an introduction to the mathematical topics in numerical analysis which are relevant to actuarial science. The course includes the material on numerical methods in the Associateship Examination of the Society of Actuaries and the Casualty Actuarial Society. The course is required for the undergraduate major in actuarial science.

Text:

Numerical Analysis., Burden, R. L., Faires, J. D., 5th edition, 1989, PWS Publishers.

Topics:

The minimum course content is:

1. Solution of Equations in One Variable
2. Interpolation and Polynomial Approximation
3. Numerical Integration
4. Direct Methods for Solving Linear Systems

For further information see:
Bostwick Wyman
1995-96

Mathematics 618 **3 cr.** **Theory of Interest**
Wi (Two 1 1/4-hour classes)

Prerequisite:

Mathematics 254, or permission of instructor.

Catalog Description:

Mathematical techniques of use in analyzing financial transactions involving interest: measurement of interest, force of interest, annuities-certain, applications to actuarial sciences.

Purpose of Course:

This course is the first with any specific actuarial content. Undecided students looking to actuarial science as a possible course of study or profession may find this course to be a valuable indicator of their aptitude and interest. This course includes the material on the mathematics of compound interest in the associateship examinations of the various actuarial organizations. The course is required for the undergraduate major in actuarial science.

Text:

The Theory of Interest, 2nd edition, S. G. Kellison.

Topics:

The minimum course content is:

1. Measurement of interest and discount, compound interest.
2. Force of interest, equations of value.
3. Annuities-certain, continuous annuities, varying annuities.
4. Amortization, numerical calculation of yield rates.
5. Valuation of securities.
6. Measurement of interest on a fund, life insurance settlement options, installment loans.
7. Depreciation, depletion, capitalized cost.

For further information see:
Bostwick Wyman
1995-96

Mathematics 630 **3 cr.** **Mathematics of Life Contingencies I**
631 **Mathematics of Life Contingencies II**
632 **Mathematics of Life Contingencies III**

Au: 630 (Two 1 1/4 hour classes)
Wi: 631 (Two 1 1/4 hour classes)
Sp: 632 (Two 1 1/4-hour classes)

Prerequisite:

Mathematics 618, and Statistics 520 or equivalent; or permission of instructor.

Catalog Description:

630: Individual risk models; survival distributions and life tables; life insurance annuities

631: Continuation of 630; net premiums and net premium reserves; multiple life functions; multiple decrement models.

632: Continuation of 631; valuation theory for pension plans; insurance models including expenses; nonforfeiture benefits and dividends; topics of interest in life and casualty contingencies.

Purpose of Courses:

This sequence is designed to introduce students to the mathematical content of the theory of contingencies. The sequence includes the material on life contingencies in the Associateship Examination 150 of the Society of Actuaries. The sequence is required for the undergraduate major in actuarial science.

Text:

Actuarial Mathematics., Newton L. Bowers, Jr., et al, Society of Actuaries, 1986.

The following are useful references:

Life Contingencies, C. W. Jordan
Mortality Table Construction, R. W. Batten

(Over for Topics)

Topics List

Minimum Course Content:

630
1. Survival Distributions and Life Tables
2. Life Insurance and Life Annuities
3. Net Premiums

631
4. Net Premium Reserves
5. Multiple Life Functions
6. Multiple Decrement Models
7. Valuation Theory for Pension Plans

632
8. Insurance Models including Expenses
9. Nonforfeiture Benefits and Dividends

Special Note:

The minimum course content should be completed by May 1 for the benefit of students preparing for the May actuarial examinations.

For further information see:
Bostwick Wyman
1995-96

Mathematics 650 **5 cr.** **Principles of Mathematical Analysis**
Su

Prerequisite:

Mathematics 547 or permission of the Graduate Advising Comm.

Catalog Description:

Riemann-Stieltjes Integral; Uniform Convergence and Interchange of Limit Processes, Special Functions, Fourier Series.

Purpose of Course:

New graduate students in Statistics and Mathematics will form the core of the audience. This group will be supplemented by students from various disciplines. These students need more maturity in mathematical analysis for their graduate work. The plan of the course is to work on topics close to application in statistics, and to use feedback from student discussion, board presentations, and exercise sets to determine what advanced calculus material needs special review.

Text: Principles of Mathematical Analysis, (3rd.), by Walter Rudin, McGraw-Hill.

Topics:

Week 1: Completeness, countability, Cantor set, introduction to the Riemann-Stieltjes integral.

Week 2: Existence and properties of the Riemann-Stieltjes integral.

Week 3: Integration of vector-valued functions, rectifiable curves. Examples illustrating difficulties in interchange of limit processes; uniform convergence. Test 1.

Week 4: Uniform convergence of sequences of complex valued functions, as related to continuity, integration and differentiation.

Week 5: Discussion of exercises; review of advanced calculus topics, especially continuity. Test 2.

Week 6: Power series: analytic properties, radius of convergence, including review of less advanced topics.

Week 7: Exponential, logarithmic and trigonometric functions; the gamma function.

Week 8: Complex Fourier series.

Week 9: Discussion of exercises.

Week 10: Review and final examination.

The students' grades will be based on the two tests (20% each), the final examination (40%), exercise sets (20%).

For Further Information See:
Frank Carroll
1995-96

Mathematics	**651**	**Au**	**5 cr. each**	**Introduction to Real Analysis I**
	652	**Wi**		**Introduction to Real Analysis II**
	653	**Sp**		**Introduction to Real Analysis III**

Prerequisite:

Permission of Department.

Catalog Description:

651: Real numbers, infinite sequences and series.

652: Continuous functions, differentiable functions and functions of bounded variation; Riemann-Stieltjes integral.

653: Measurable sets and functions, elementary theory of the Lebesgue integral.

Purpose of Course:

Basic analysis course for mathematics M.S. students, Statistics Ph.D. students, Mathematics Ph.D. students with incomplete prerequisites, and a few others. General work on writing proofs, and on analytic intuition. These courses are the preparation for the Qualifying Exam in Analysis.

Follow-up Courses:

Math 722: Theory of Probability I
Math 750: Real Analysis I
Math 767: Introduction to the Theory of Approximation I

Possible Text:

R. Strichartz, The Way of Analysis (used 1995-96); supplementary material may be required

or:
K. Stromberg, An Introduction to Classical Real Analysis (used 93-94 and 94-95)
651: Chapters 2 and 3; 652: Chapters 4, 5 and 7 (except optional sections); 653: Chapter 6

or:
W. Rudin, Principles of Mathematical Analysis and H. Royden, Real Analysis
651: Rudin, Chapters 1-5; 652: Rudin, Chapters 6-8;
653: Rudin, Chapter 9, and Royden, parts of Chapters 3, 4, 11 and 12

or:
K. Hoffman, Analysis in Euclidean Space
651: Chapters 2 and 3; 652: Chapters 4 and 5 (and possibly 6); 653: Chapters 7 and 8

or: equivalent text chosen by the instructor--If another text is chosen, be sure to cover the Qualifying Exam syllabus.

For Further Information see:
Gerald Edgar
1995-96

Mathematics	**670**	**Au**	**5 cr.**	**Algebra I**
	671	**Wi**		**Algebra II**
	672	**Sp**		**Algebra III**

Prerequisite:

Permission of Department. Reasonable undergraduate algebra background - for example, 568, 580, 581, 582. At least one year (including linear algebra) strongly recommended.

Catalog Descriptions (as currently appearing in University Bulletin):

670:
Elementary theory of groups, permutation groups, Polya theory of counting, rings and ideals, polynomials.

671:
Continuation of 670: vector spaces, linear transformations, canonical forms for matrices, linear programming, orthogonality.

672:
Continuation of 671: quadratic forms, finite fields, various applications.

(NOTE: These descriptions are not always accurate in reflecting the current content of the courses. The content does vary year-to-year depending on the instructor and text. See other side for one sample syllabus.)

Purpose of Course:

Standard entry for M.S. students in mathematics. Should supply much of the material needed for the Qualifying Examination in Algebra.

Text:

Abstract Algebra, Dummit & Foote (used starting in 670, Au 95)

or

Algebra, Artin (used 1992-93, 1993-94, and 1994-95)

or

Topics in Algebra, Herstein.

(Over For Sample Syllabus)

Sample Syllabus:

670: 1) Elementary Number Theory: gcd, congruence, Euler-Fermat theorem (3 weeks)

2) Basic Linear Algebra: vector spaces (especially finite-dimensional and function spaces), bases, change of basis; linear operators and their matrices, rank and nullity, determinants, eigenvalues and eigenvectors, minimal and characteristic polynomials and the Cayley-Hamilton Theorem; simultaneous diagonalization (5 weeks)

3) Basic Group Theory: elementary concepts: element order, cyclic groups, Lagrange's Theorem (2 weeks)

671: 1) Statement and proof of structure theorem on finitely generated abelian groups. (3 weeks)

2) Group Theory with emphasis on groups acting on sets, Sylow theorems (2 weeks)

3) Statement and proof of rational and Jordan canonical form. (3 weeks)

4) Basic Bilinear Algebra: Bilinear and hermitian forms, inner product spaces, Gram-Schmidt, orthogonal decompositions and projections (2 weeks)

672: 1) Basic commutative ring theory: rings (with 1), homomorphisms, ideals, principal ideals, prime and maximal ideals, quotient rings. PID's, UFD's. Ideals and quotients of k[x]. (4 weeks)

2) Galois Theory: Finite extensions of $\mathbb{Q}$, basic Galois correspondence. Finite fields. Solvability by radicals. Straight-edge and compass constructions. (6 weeks)

This sample syllabus was based on the Artin text, as used 1993-94. The content of the sequence will vary depending on the text and instructor.

For Further Information See:
Joe Ferrar
1995-96

Mathematics 701 **5 cr.** **Mathematical Methods**
Sp **In Science III**

Prerequisite:

Mathematics 601, or permission of department.

Catalog Description:

Introduction to tensor analysis with applications to geometry; elements of the calculus of variations with applications to physical problems.

Purpose of Course:

After 701, the students must be able to do all of the 701 problems on the last 5 years of the general exams for engineers and scientists on file in the library. Many examples are done, and the students should do many problems.

Texts:

Weinstock, Gelfand & Fomin, Smith for calculus of variations.

Sokolnikoff for tensors. This is out of print; it is the correct level and is hard to replace.

Topics List

Calculus of Variations (about 5 weeks)

1. The first variation of a functional is computed for many kinds of functionals. The Euler-Lagrange equations are derived, along with various 'natural boundary conditions' for unconstrained ends. The students should know this method along with the formulae.
2. Lagrange multipliers for integral and pointwise constraints.
3. Transversality conditions.
4. Goedesics.
5. Hamilton's equations.
6. Rayleigh-Ritz method of approximating eigenvalues and eigenfunctions of Sturm-Liouville operators.

Tensor Analysis (about 5 weeks)

1. Definitions, examples, rough idea of 'manifold', algebraic laws, quotient theorem.
2. Metric Tensor, Christoffel symbols, covariant derivative intrinsic derivative. Classical differential operators in tensor notation. Examples on surfaces (first and second fundamental forms, curvatures), in 3 dimensional Euclidean spaces, and in 'space-time' for relativity theory.
3. Geodesics, Riemann-Christoffel tensor, Riemannian manifolds and Euclidean manifolds. Developable surfaces.

Do whatever applications you can. This is primarily intended to be an introduction to the language and skills of tensor analysis. Each department has it's own way of using tensors.

For Further Information See:
Greg Forest
1995-96