## Math 1050

Spring 2024
Textbook: Beginning Algebra, 8th edition - custom OSU edition; Aufmann and Lockwood.
Required Calculator: TI-30X IIS, TI-30+ SOLAR, TI-30 STAT, TI-31, TI-32, TI-35, TI-50-2, Sharp EL520, Casio 82, Casio 300, or equivalent scientific calculator. Programmable calculators are not allowed in Math 1050! If you have questions about what calculators may be used, ask your instructor.

Midterms: Midterms are held in evenings from 6:30-8:00 p.m., as follows:
Midterm I Wednesday, Feb. 7 (1.1-1.5, App. 1, 2.1-2.3, 3.1-3.4)
Midterm II Wednesday, Mar. 6 (4.1-4.7, App. 2, 5.1-5.2)
Midterm III Monday, Apr. $8 \quad$ (5.3-5.4, 5.6, 6.1-6.4, 7.1-7.5)
Make-up Exams: You must have written permission from your Instructor and your OSU ID in order to take the make-up exams. Midterm make-ups are usually scheduled on the morning following each midterm. See instructor for make-up arrangements.

Final Exam: The final examination is tentatively scheduled for Wednesday, Apr. 24, 8:00-9:45 p.m. The final exam make-up is tentatively scheduled for Thursday, Apr. 25. The final is cumulative: it will cover material from the three midterms as well as sections 8.1-8.6.

Exam Rooms: Exams will not be held in your regular classroom. You must take the exam in the room assigned to your instructor. Exams taken in the wrong room will not be counted. Exam rooms will be announced in class.

Course Schedule: The sections of the text to be covered each day are listed on the calendar (next page), along with the assignments for each section.

Tutor Room: Math 1050 in Cockins Hall (CH) 004. Tutors will be present beginning the second week of the semester, tentatively from 10:20 a.m. through 7:30 p.m. Monday through Thursday. Additionally, tutoring hours are also Sundays and Fridays, 1:00 p.m. through 4:00 p.m. in Math Building (MA) 010. There will be no tutoring during finals week. There is also a series of DVDs in coordination with the text available for viewing. See Angel Fields in CH 146 for these resources.

Grades: Final grades will be based on the cut-off scores indicated below. Each midterm is worth 100 points, the final exam is worth 200 points, and the quizzes and homework contribute 50 points. Instructors may count attendance in these 50 points! There are 550 points in total.
A: 490
B: 440
C: 385
D: 341

# Disability Services Statement: Students with disabilities that have been certified by Student Life Disabilities Services (SLDS) will be appropriately accommodated and should inform the instructor as soon as possible of their needs. Student Life Disabilities Services (SLDS) contact information is: SLDS@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12 ${ }^{\text {th }}$ Avenue. 

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-48.7). For additional information, see the Code of Student Conduct at http://studentlife.osu.edu/csc/.

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| January 8 $1.1 \text { (obj. 1) }$ <br> First day of classes | $\begin{array}{\|ll} 9 & \\ & 1.1 \text { (obj. 2) } \end{array}$ | $\begin{array}{\|ll} 10 & \\ & 1.2 \text { (obj. 1-2) } \end{array}$ | $\begin{array}{\|lll} 11 & \\ & \\ & 1.2 \text { (obj. 3-4) } \end{array}$ | $\begin{array}{\|ll} 12 & \\ & 1.2 \text { (obj. 5) } \end{array}$ |
| $15$ <br> Martin Luther King Day, No Classes | $\begin{array}{\|cc\|} \hline 16 & \\ & 1.3 \text { (obj. 1-2) } \end{array}$ | $\begin{array}{\|cc} 17 & \\ & \\ & 1.3 \text { (obj. 3) } \\ & \text { App. } 1 \end{array}$ | $\begin{array}{\|ll} 18 & \\ & 1.3 \text { (obj. 4) } \end{array}$ | $19$ $1.4$ |
| ${ }^{22} \begin{aligned} & \\ & \\ & \\ & \\ & \hline \end{aligned} .5 \text { (obj. 1-2) }$ | $\begin{array}{\|ll} 23 & \\ & 1.5 \text { (obj. 3) } \end{array}$ | $24$ $2.1$ | $\begin{aligned} 25 & \\ & 2.2 \text { (obj. 1-3) } \end{aligned}$ | ${ }^{26} \quad 2.2 \text { (obj. 4-5) }$ |
| $29$ $2.3$ | $30$ $3.1$ | $31$ $3.2$ | February 1 $3.3 \text { (obj. 1-2) }$ | 2 $3.3 \text { (obj. 3-4) }$ <br> Last day to drop w/o W |
| $\begin{array}{ll}5 & \\ & 3.4\end{array}$ | $6$ <br> Review | 7 Review <br> Midterm \#1 | $\begin{array}{\|ll} 8 & \\ & \\ & \\ \hline \end{array} \text { (obj. 1) }$ | $\begin{array}{\|ll\|} \hline 9 & \\ & 4.1 \text { (obj. 2) } \end{array}$ |
| ${ }^{12} \text { App. } 2 \text { (obj. 1) }$ | $13 \text { App. } 2 \text { (obj. 2) }$ | $\begin{array}{\|ll} 14 & \\ & \text { 4.2(obj. 1) } \end{array}$ | $\begin{array}{\|ll} 15 & \\ & 4.2 \text { (obj. 2) } \end{array}$ | $\begin{array}{\|ll} 16 & \\ & 4.2 \text { (obj. 3) } \end{array}$ |
| $\begin{array}{\|ll\|} \hline 19 & \\ & 4.3 \text { (obj. 1) } \end{array}$ | $\begin{array}{\|ll} 20 & \\ & 4.3 \text { (obj. 2) } \end{array}$ | $\mid 21$ $4.4$ | $22$ | $\begin{array}{\|ll\|} \hline 23 & \\ & 4.5 \text { (obj. 2) } \end{array}$ |
| $26$ $4.6$ | $\begin{array}{\|ll} \hline 27 & \\ & 4.7 \end{array}$ | $\begin{array}{ll} \hline 28 & \\ & \\ \hline & \\ \hline \text { (obj. 1-2) } \end{array}$ | $\begin{array}{\|rr} 29 & \\ & 5.1 \text { (obj. 3) } \end{array}$ | March 1 <br> 5.2 (obj. 1-2) |
| $4$ $5.2 \text { (obj. 3) }$ | $5$ <br> Review | 6 Review <br> Midterm \#2 | $\begin{array}{\|ll} \hline 7 & \\ & 5.3 \text { (obj. 1) } \end{array}$ | $8$ $5.3 \text { (obj. 2) }$ |
| $11$ <br> Spring Break No classes | $\left\lvert\, \begin{array}{cc}  \\ & \\ & \\ & \text { Spring Break } \\ \text { No classes } \end{array}\right.$ | 13 <br> Spring Break No classes | $14$ <br> Spring Break No classes | $15$ <br> Spring Break No classes |
| $18$ $5.4$ | $\begin{array}{ll} 19 & \\ & 5.6 \end{array}$ | $20$ $6.1$ | $21$ $6.2$ | 22 <br> 6.3 <br> Last day, drop with W |
| $\begin{array}{\|ll} 25 & \\ & 6.4 \text { (obj. 1) } \end{array}$ | $\begin{array}{\|ll} 26 & \\ & 6.4 \text { (obj. 2) } \end{array}$ | $27$ $7.1$ | $\begin{array}{\|ll\|} \hline 28 & \\ & 7.2 \end{array}$ | $\begin{array}{ll} 29 & \\ & 7.3 \text { (obj. 1-2) } \end{array}$ |
| April 1 $7.3 \text { (obj. 3-4) }$ | $\begin{array}{\|ll\|} \hline 2 & \\ & 7.3 \text { (obj. 5) } \end{array}$ | $3$ $7.4$ | $4$ $7.5$ | $5$ <br> Review |
| 8 Review Midterm \#3 | $\begin{array}{\|l\|l} 9 & \\ & 8.1 \text { (obj. 1) } \end{array}$ | $\begin{array}{\|c} 10 \\ \\ \\ 8.1 \text { (obj. 2) } \end{array}$ | $\begin{array}{\|ll\|} \hline 11 & 8.2 \end{array}$ | $\begin{array}{\|ll} 12 & \\ & 8.3 \text { (obj. 1) } \end{array}$ |
| $\begin{array}{\|cc} 15 & \\ & 8.3 \text { (obj. 2) } \end{array}$ | $\begin{array}{\|ll} 16 & 8.4 \end{array}$ | $\begin{array}{\|ll} \hline 17 & 8.5 \end{array}$ | $\begin{array}{\|ll} 18 & \\ & 8.6 \text { (obj. 1) } \end{array}$ | $\begin{array}{\|ll} 19 & \\ & 8.6 \text { (obj. 2) } \end{array}$ |
| \|22 <br> Review | $23$ <br> Reading Day No classes | 24 <br> 1050 FINAL EXAM | 23 | 24 |

This is a minimal set of exercises; you should try to do more than this! (For example, use "Chapter Review Exercises", at the end of each chapter, for this purpose.)

| 1.1 | $1,2,6,11,13,17,21,23,31,33,35,61,63,65,67,69,71,73,93,94,95,96,97,104$. |
| :---: | :---: |
| 1.2 | $\begin{aligned} & 13-31 \text { odd, } 37-55 \text { odd, } 63-87 \text { odd, } 91,93,95-100,121-131 \text { odd, } 143,145,153 \text {, } \\ & 155\left(^{*}\right) . \end{aligned}$ |
| 1.3 | $1-33$ odd, $37-47$ odd, $63-87$ odd, $107-163$ every other odd. |
| App. 1 | all. |
| 1.4 | 1-61 odd. |
| 1.5 | $1-61$ every other odd, $65,72,73,74,75$. |
| 2.1 | 9-49 every other odd, 80, 81. |
| 2.2 | $33-113$ every other odd, 117-145 every other odd, 151-167 odd, 177. |
| 2.3 | 1-105 every other odd. |
| 3.1 | 1, 9 - 27 odd, 33-75 odd, $83-121$ odd. |
| 3.2 | $7-83$ odd. |
| 3.3 | 9, 13-79 every other odd, $89-129$ every other odd, $137,141-161$ odd, $177,178,183$, 184. |
| 3.4 | 29-53 every other odd, 61-93 every other odd, 103-131 every other odd. <br> EXAM \#1 |
| 4.1 | 3, 4, 5, 9 - 31 odd, $37-49$, odd, 67, 68, 69, 72, 73. |
| App. 2 | $3-17,27,28,29-45$ odd, 47, 48, 52(*). |
| 4.2 | $15-27$ odd, $31-47$ odd, 53, 55, 59, 61, $65-81$ odd. |
| 4.3 | 11 - 21 odd, $31-41$ odd, $45-51$ odd. |
| 4.4 | 11-24. |
| 4.5 | $15-27$ odd, 31, 41 - 55 odd, 59, 63, 65, 66, 67. |
| 4.6 | $5-21$ odd, $23-33$ odd. |
| 4.7 | 10, 11, 12, 14, 15 - 31 odd. |
| 5.1 | 1, 3, 5, 6, $11-19$ odd, $25,33,34,37,39,40$. |
| 5.2 | $3,8,9,13-29$ odd, $35-51$ odd, 63, 64, $65-109$ every other odd. |

## EXAM \#2

$5.35,7,13-35$ odd, $41,43,47,53,55,63-79$ odd, 87.
$5.411,3,11-23$ odd, $29-41$ odd, $47-69$ odd, $73,75$.
$5.6 \quad 1,3,9-25$ odd, $29,31,33,35$.
$6.1 \quad 7-15$ odd, $19-23$ odd, $25-53$ odd.
$6.2 \quad 7-51$ every other odd, 57, 61.
$6.37-43$ every other odd, 47, 49.
$6.4 \quad 9-21$ odd, $25,26,29,31,39,40,41,42,43$.
$7.11-9,13-33$ odd, $39-57$ odd, 61, 63, 65, 67(*)
$7.29-37$ odd, $43-79$ odd, 81 - 89 odd, 95.
$7.313-41$ odd, $45-59$ odd, $67-99$ every other odd, $107-123$ odd, 133, 137, 139.
$7.411-83$ every other odd, $88-91,95-109,111-119,121-127,131$.
$7.59-31$ odd, $35-53$ odd.

## EXAM \#3

8.1 1, 2, $11-67$ every other odd, $75-111$ every other odd.
$8.2 \quad 2,3,13-51$ odd, $57-97$ every other odd, 103, 105.
$8.3 \quad 11-63$ every other odd, $71-115$ every other odd, 121, 123, 125.
$8.413-49$ odd, $55-61$ odd.
$8.5 \quad 7-73$ every other odd, 77, 79.
$8.61,2,11-55$ every other odd, $65-81$ odd.
(*) problems are somewhat more difficult.

