



**Catalog Description:**

Algebra and reasoning for middle school teachers.

**Prerequisite:**

A grade of C- or above in 1148 and 1149, or grade of C- or above in 1150, or credit for 150, or Math Placement Level L; and enrollment in Middle Childhood Education major within either College of Arts and Sciences or College of Education and Human Ecology with Math as an Area of Concentration.

**Purpose of Course:**

The purpose of the course is to prepare teachers of middle school students. In particular, it intends to deepen and extend the prospective teachers' content knowledge of the mathematics they will teach as well as their ability to reason with and communicate that knowledge.

**Follow-up Courses:**

Math 1166, Math 2167, and Math 2168

**Text:**

Course Notes, by B. Snapp

Recommended Text: Algebra Connections, by Papick, published by Pearson, ISBN 9780131449282

**Topics List:**

1. Number systems (whole, integer, rational, real): uses, notations (including place value), and comparison of size. Addition and Subtraction
2. Division algorithm, Euclidean algorithm, Diophantine equations, counting techniques.
3. Algebra: polynomials, their structure and arithmetic, division algorithm.
4. Solving equations: linear, quadratic, etc., using complex numbers.
5. Introduction to mathematical induction.
6. Applications: modeling real-world topics.
7. Problem solving (a theme throughout the course).