



Syllabus: Math 1172 – Spring 2019

Course Materials

Required Text: Ximera Calculus II (free online access through Canvas)

INSTRUCTOR INFORMATION (please fill in for your specific lecture and recitation instructors).

Lecturer name:

TA name:

Office Location:

Office:

Office Hours:

Office Hours:

Email:

Email:

MSLC FREE TUTORING HOURS

The Mathematics and Statistics Learning Center offers free tutoring services during the semester in Cockins Hall (CH) 014. For information about hours, please go to: <https://mslc.osu.edu/courses/math/1172>

Course Prerequisites:

Mathematics 1151 (with grade C- or better), equivalent transfer credit from another college or university as determined by the Math Advising Office (<https://math.osu.edu/undergrad/advising-office>), or Course Code L on the Math Placement Test.

GE Information:

This mathematics course can be used, depending on your degree program, to satisfy the Quantitative and Logical Skills category of the General Education Requirement (GE).

Course Learning Objectives:

To understand the basic techniques and applications of Integral Calculus, including applications of integration, integration techniques, sequences and series, Taylor series and their applications, working with parametric equations and polar coordinates, developing the component description of vectors, working with functions of several variables.

Course Management System:

We will be using Carmen Canvas for this course. The department will communicate directly to you through Announcements on Canvas. We make a concerted effort to discuss important course information with your lecturers and TAs, but the only means by which we can communicate our expectations directly to you is through the Announcements section. Please make sure that you are aware that anything from “The OSU Math Department” is a message directly from the people who write your quizzes and exams!

Grades:

Math 1172 will use a percent based system to determine course grades. Each type of assessment (Exams, Quizzes, Projects, Homework, etc) will count as a certain percent of your final grade. To figure out your score for each category, please do the following.

1. Take the number of points you earn and divide by the number of points possible in that category.
2. Multiply this by the total percentage listed below. This will be your score for that category.

For instance, if you score a 180/200 on the Final Exam, you would have a 90% on the Final. The final counts as 30% of your final score. Of this 30%, you would earn $.9 \times 30 = 27$

To get your final course grade, calculate your score in each category and add them together.

| Assignment or category | Percent of Final Grade |
|------------------------|------------------------|
| Final Exam | 30% |
| Midterms | 45% (15% each) |
| Quizzes (11) | 10% (drop 1) |
| Textbook Completion | 3% |
| Review Assignments | 3% |
| Weekly Homework | 6% |
| Projects (2) | 4% |
| Bonus Surveys | 1% |
| Total | 102% |

You will notice that there is an extra 2% built in to the course.

Grading Scale:

| | | | | | |
|----|----------|----|-------|----|----------|
| A | Above 93 | B- | 80-83 | D+ | 67-70 |
| A- | 90-93 | C+ | 77-80 | D | 60-67 |
| B+ | 87-90 | C | 73-77 | E | Below 60 |
| B | 83-87 | C- | 70-73 | | |

This grading scale will not be raised. Individual assignments, including exams, will not be curved. The final grading scheme could be adjusted at the *end* of the semester. Thus, please note:

Neither your lecturers nor your TAs are able to answer *any* questions regarding grade adjustments until after ALL of the course grades have been entered.

Class participation and effort will be important factors in decisions about borderline grades.

Online Homework:

All homework for this course is accessible through Canvas under the Assignments tab. Due dates for each assignment are listed on the course calendar. There are three types of homework for this course.

1. **Review Assignments:** Many students struggle with new material because of difficulties with prerequisite material. These assignments are designed to review prerequisite material from precalculus and calculus that arise in the context of Math 1172 problems. The first assignment is a comprehensive assignment that reviews the important prerequisite material. The following assignments will be shorter and focus on the prerequisite material that will be relevant for the coming week's lectures.
2. **Weekly Homework:** Every Wednesday night, there will be an assignment due at 11:59 PM that covers important material from the previous week's lectures. There are both conceptual and

computational questions, ranging from easy to difficult. There additionally may be questions that draw on material from previous sections of the course.

3. **Textbook Completion:** There will be a portion of the textbook that must be completed by 11:59 PM. It is highly encouraged that you work on the relevant sections of the textbook **before** going to lecture and complete them later that day.

Late homework assignments will not be accepted except in the instance of a documented emergency.

Projects:

There will be two projects that explore the course material more deeply. The due dates are listed on the calendar. The first project will examine applications of integration, and the second will explore financial applications of (finite) geometric sums. The material from the first project is relevant for the first midterm, but the material for the second project will not be covered on any quizzes, midterms, nor the final exam. You are highly encouraged to work on these together and ask your instructors for help. Each project will be worth 30 points towards the project total grade and late projects will be penalized at 10 points per day late.

Recitations:

On Tuesdays and Thursdays, you will attend recitation on the previous days' lesson(s). This is where you can ask questions and practice the material you have learned in lecture, the textbook, or the homework.

Quizzes:

Quizzes will be given in recitation. Each quiz will generally cover the content from the Wednesday and Friday of the week prior, and the content of the current week's Monday lecture. Some quizzes may have a take-home component as well as an in-class component. The date for each quiz is listed on the calendar. You may drop your low quiz score.

Exams:

Exams will consist of true/false, multiple choice, short answer, and free-response problems. A study guide covering the topics for each exam will be posted on Canvas at least one week prior to the exam. The location of the exams will be announced a week before each midterm. Students are required to bring their IDs to the exam.

| Exam | Date and time | Make-Up |
|------------|---|--------------------------------------|
| Midterm 1 | Thursday, January 31 from 7:05-8:00 PM | Friday, February 1 from 8:00-8:55 AM |
| Midterm 2 | Thursday, February 28 from 7:05-8:00 PM | Friday, March 1 from 8:00-8:55 AM |
| Midterm 3 | Thursday, April 4 from 7:05-8:00 PM | Friday, April 5 from 8:00-8:55 AM |
| Final Exam | Thursday, April 25 from 6:00-7:45 PM | Friday, April 26 from 8:00-9:45 AM |

It is your responsibility to check Canvas regularly. The department will be making frequent announcements and any material posted is highly important for quizzes and exams!

Make-up Policy:

Make up exams and quizzes will only be given in circumstances in which the student's absence is justifiable and well-documented. Excuses due to illness must be accompanied by a doctor's note. Students should contact their instructor as soon as possible in the event a makeup is needed and should always contact the instructor **before** the exam is given. Documentation of the emergency is required in order for make-up exams and quizzes to be considered for credit.

Calculator Policy:

Calculators will NOT be permitted during exams and quizzes. Cell phones, iPads, and all other web-enabled and electronic devices are also prohibited during exams.

Other Course Policies

Technology Problems

It is inevitable that technology will sometimes malfunction. Students are responsible for beginning assignments early enough to have time to ask for help with technical issues. Although reasonable accommodations for students will be made when there are technical issues, the student will be responsible for documenting errors and seeking help in a timely fashion from both technical support and the instructor as needed. No accommodations will be made for students who do not work actively to resolve their technical problems in a timely fashion. Students who experience technical problems with Carmen or CarmenConnect should contact Carmen Support at 8-HELP or visit <https://carmen-services.it.ohio-state.edu/carmen-help/students/>. Students who experience problems with Ximera should contact their instructors immediately.

Student participation expectations

You are expected to check Carmen at least **once every 24 hours on weekdays**. You should plan on working on this course every school day. There are frequent deadlines in this course, and students are expected to keep track of all deadlines. Students are expected to work ahead of those deadlines whenever possible to prevent last-minute problems. Students are expected to attend all recitation meetings.

Academic Misconduct Statement

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-48.7). For additional information, see the Code of Student Conduct at <http://studentlife.osu.edu/csc/>.

Disability Services Statement

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.